



**KINDERGARTEN** should be a happy and successful experience because a good beginning is one of the best ways of ensuring continued school success.

The classroom setting allows children to learn to work and play with others and to take part in group activities. Children gain a sense of self-awareness and self-assurance.



#### **Nondiscrimination**

It is the policy of the Southgate Community School District not to unlawfully discriminate on the basis of handicap, race, color, religion, national origin, sex, age, marital status, height or weight. Nor shall any person be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in employment or any of its programs or activities. Inquiries related to discrimination should be directed to the Office of the Superintendent (734) 246-4600.

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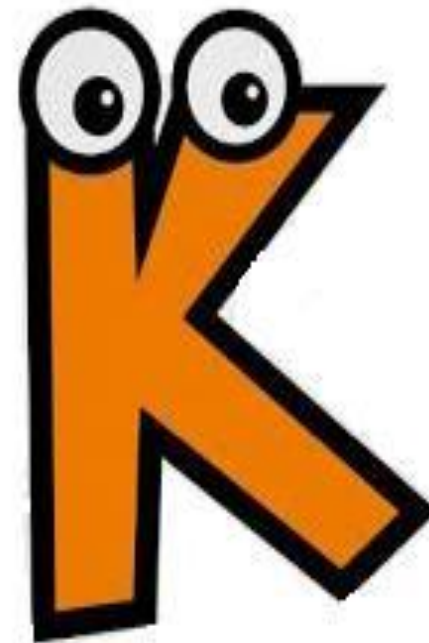
#### **Elementary Schools**

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Andrew Himick, Principal  
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**Shelters**  
12600 Fordline  
Dennis Kemp, Principal  
734-246-4631



## **Kindergarten**

# **Parent Guide to Core Curriculum**

2021-2022

To help your child feel independent and successful this Kindergarten year he or she should be able to do the following independently:

- Button and zip their own clothing
- Know their first and last name
- Use the restroom responsibly
- Tie their own shoes
- Wash hands responsibly
- Wipe their own nose
- Pack their own backpack



The following are skills and concepts which are introduced and/or reinforced in the Kindergarten class.

### Literacy

- Use picture clues
- Use phonics to introduce initial consonant sounds
- Introduce letter names of alphabet
- Retell a story
- Imitate reading and writing
- Write using pictures, letters, and/or words
- Use spoken language to share ideas
- Distinguish between a letter and a word
- Recognize high frequency words
- Ask and answer questions
- Activities to expand vocabulary

### Handwriting

- Introduce upper and lowercase letter formation
- Write name correctly, using uppercase for first letter only

### Mathematics

- Know number names and the count sequence to 20
- Count to tell the number of objects
- Compare numbers
- Add and subtract to 10
- Describe, compare, and classify objects
- Identify, describe, and create shapes
- Shapes



### Science

- 5 senses
- Push and Pull
- Living Things



### Social Studies

- Recite days of the week, months, year, seasons
- State events of yesterday, today, and tomorrow relating to self
- Demonstrate an understanding of living & working together.



### Social Skills/Work Habits

- Solve own problems
- Work well with others
- Demonstrate self-control
- Work independently
- Participate in classroom activities
- Respect others
- Follow teacher directions
- Listen attentively
- Use classroom materials responsibly
- Complete projects in a reasonable length of time
- Work carefully and neatly