



School Annual Education Report (AER) Cover Letter

January 21, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Southgate Anderson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Duane Lyons, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Southgate Anderson Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels by the state.

Without state assessments at the state level in 2020, we continue to address the areas of reading, writing and math across all grade levels. The school improvement goals continue to target all students being proficient in literacy and mathematics. The initiatives we have put in place include mandatory lunch assistance, an exam waiver program, and PSAT/SAT practice based on the College Board's recommended Next Steps. We have also implemented the NWEA assessment, which allows us to see student growth over time, as well as the areas of need for individuals and groups of students.

State law requires that we also report additional information.

Anderson High School is a 9th, 10th, 11th, and 12th grade high school in the city of Southgate. Any child who is eligible to attend one of these grades can be assigned to Anderson High School.

Southgate continued the school improvement process using the AdvancED Self-Assessment Report and the School Improvement system as models. The district's mission statement guided the work of the School Improvement Team in each school. As the standardized tests and targets change, we monitor and adjust our school improvement goals to reflect the current test and student growth goals.

Southgate Community Schools also administers the NWEA assessment three times per year. This is a nationally normed test that shows the academic growth of students over time. This assessment began in our district in the 2018-2019 school year. The assessmentThe following chart shows the results of this assessment. There is no growth target for 11th grade, and 12th grade is not given the assessment. *Due to COVID-19, there was no test given in Spring of 2020.

Mathematics		Spring 2019	Winter 2020
	Grade	RIT Score	RIT Score
	9	226.5	225.9
	10	226.5	235.3
Reading			
	9	216.6	215.9
	10	216.8	214.5
Language Usage			
	9	217.7	216.3
	10	217.8	216.7
Science			
	9	214.6	215.1
	10	215	215.7

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades 9-12 parents are given a three hour window in the afternoon and evening. Parents are strongly encouraged to talk to all of their

child's teachers. *There were no conferences in the spring of 2020 due to COVID-19.

The fall conferences in 2018 were attended by the parents of 361 (31%) students and spring conferences in 2019 were attended by 377 (33%)

The fall conferences in 2019 were attended by the parents of 253 students, representing 24% of our students.

In 2018-2019, there were nine students enrolled in dual enrollment classes.

In 2019-2020, there were 18 students enrolled in dual enrollment classes.

Nine Advanced Placement courses are offered at Anderson High School

In 2018-2019, there were 167 (14%) enrolled in AP courses, and there were 109 (42%) scores of 3 or higher on the AP exams.

In 2019-2020, there were 119 (12%) enrolled in AP courses, and there were 104 (56%) scores of 3 or higher on the AP exams.

We are confident that we will see continued improvement in test scores and other measures of student achievement as we move forward. Our research-based initiatives have already provided data showing growth, and our School Improvement Plan addresses our needs as we look to the future.

Sincerely,

Duane Lyons, Principal