



## School Annual Education Report (AER) Cover Letter

February 2, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Shelters Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Dennis Kemp, [kempd@sgate.k12.mi.us](mailto:kempd@sgate.k12.mi.us), for assistance.

The AER is available for you to review electronically by visiting the following website [Shelters Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels by the state.

Without state assessments at the state level in 2020, we continue to address the areas of reading, writing and math across all grade levels. The school improvement goals continue to target all students being proficient in literacy and mathematics. The initiatives we have put in place include Multi-Tiered Support Systems (MTSS), Positive Behavior Intervention Supports (PBIS), and Social-Emotional Learning (SEL). We have also implemented the NWEA assessment, which allows us to see student growth over time, as well as the areas of need for individuals and groups of students.

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Southgate residents are assigned to our elementary based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB and requirements for Title I using the School Systems Review Report and the School Improvement systems as models. The district's mission statement guided the work of the School Development Teams in each school. <http://www.southgateschools.com>

## IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of Southgate's Core Curriculum can be found on the district website, [www.southgateschools.com](http://www.southgateschools.com).

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2019-20 NWEA Results								
Average RIT Score								
	Reading		Mathematics		Language		Science	
	Fall 2019	Spring 2020	Fall 2019	Spring 2020	Fall 2019	Spring 2020	Fall 2019	Spring 2020
<b>Kindergarten</b>	136	test not given	136.1	test not given				
<b>1st Grade</b>	153.7	test not given	152.2	test not given				
<b>2nd Grade</b>	181.7	test not given	183.2	test not given				
<b>3rd Grade</b>	184.7	test not given	184.4	test not given	185.7	test not given	185.7	test not given
<b>4th Grade</b>	192.8	test not given	193.6	test not given	190.4	test not given	191.5	test not given
<b>5th Grade</b>	207.2	test not given	211.7	test not given	207.2	test not given	204	test not given

**\*Spring testing was not given due to the COVID closure.**

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades K-5 parents are given a scheduled time to visit their child's building to discuss their individual progress. In grades 6-12 parents are given a two-hour window in the afternoon and evening. Parents are strongly encouraged to talk to their child's teachers.

<b>Year</b>	<b># Students Represented</b>	<b>% Students Represented</b>
Fall 2018	305	99%
Spring 2019	275	92%
Fall 2019	283	99.2%
Spring 2020	270	95.4

Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,



Dennis Kemp, Principal  
Southgate Community Schools  
Shelters Elementary School  
12600 Fordline St.  
Southgate, MI 48195  
(734) 246-4631