



SUBJECT: Mathematics	GRADE: 1st	MONTH: April
<u>COMMON CORE STANDARD</u>	<u>RESOURCE CORRELATION/LESSON</u>	<u>ACADEMIC VOCABULARY</u>
1.G.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size) ; build and draw shapes to possess defining attributes.	Georgia Framework Unit 3~ Understanding Shapes and Fractions	Attribute Circle Cone Cube Cylinder Fourths Fractions Halves Partition Quadrilateral Quarters Rectangular prism Sphere Triangle Whole
1.G.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.		
1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.		
1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		
End of Unit Assessment/Performance Tasks: www.rda.aps.edu/mathtaskbank/start.htm Suggested Assessments: Wonderful Leaves or How Big is a Foot		