



SUBJECT: Mathematics	GRADE: 1st	MONTH: May
<u>COMMON CORE STANDARD</u>	<u>RESOURCE CORRELATION/LESSON</u>	<u>ACADEMIC VOCABULARY</u>
1.MD.1 Order three objects by length; compare the lengths of objects indirectly by using a third object.	Georgia Framework Unit 4 ~ Sorting, Comparing and Ordering	Analog Compare Data Digital Estimate Graph Hands (clock) Hour Length Minute Sorting rule
1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.		
1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.		
1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		
End of Unit Assessment/Performance Tasks: http://www.rda.aps.edu/mathtaskbank/start.htm Suggested Assessments:		