



SUBJECT: Mathematics	GRADE: 1st	MONTH: October/November
<u>COMMON CORE STANDARD</u>	<u>RESOURCE CORRELATION/LESSON</u>	<u>ACADEMIC VOCABULARY</u>
NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	Georgia Framework Unit 2~ Developing Base Ten Number Sense	Numeral Number Less than More than Greater than Digit Equals Place value Tens Ones Multiples of 10 Compare Symbol Data Number line Number patterns
MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	New York Engage	
End of Unit Assessment/Performance Tasks End of Unit Assessment/Performance Tasks: http://www.rda.aps.edu/mathtaskbank/start.htm		
Suggested Assessments:		