



SUBJECT: Mathematics	GRADE: 1st	MONTH: September
<u>COMMON CORE STANDARD</u>	<u>RESOURCE CORRELATION/LESSON</u>	<u>ACADEMIC VOCABULARY</u>
NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	Georgia Framework NYE Module 4 – Lessons 1-7 NYE Module 6	Number Numeral Less than More than Digit Equals Place value Tens Ones Multiples of 10 Compare Symbol
MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		
End of Unit Assessment/Performance Tasks: http://www.rda.aps.edu/mathtaskbank/start.htm Suggested Assessments: Owl's Eyes, Cookies for Friends		