Points earned							
Unsatisfactory = 1	Basic = 2	Proficent = 3	Distinguished = 4	Dimension	Points earned	Points Possible	
				Understanding Special Education Laws and Procedures (5 Indicators)		20	
				Student/Staff/Home Collaboration (3 Indicators)		12	
				Child Study and Pre-Referral Process (5 Indicators)		20	
				Evaluation and Decision Making (6 Indicators)		24	Overall Score
				Professional Responsibilities (7 Indicators)		28	Points earned/ Points Possible
				Overall Total Points		104	

Effectiveness Rating Checklist

85-100% Overall Score	51-69% Overall Score		
16+ indicators are rated Distinguished	7+ indicators are rated Basic		
3 or less indicators are rated Basic	3 or less indicators are Unsatisfactory		
No indicators are rated Unsatisfactory	Are ANY of the above checked? If yes, is		
Are ALL of the above checked?:	anything checked below? If nothing is checked		
Yes: Overall Rating HIGHLY EFFECTIVE	below, overall rating: Minimally Effective		
No, see below:	No, see below:		
70-100% Overall Score	0-50% Overall Score 4+ indicators are rated Unsatisfactory		
Less than 16 indicators are rated			
Distinguished	Are ANY of the above checked?:		
Less than 7 indicators are rated Basic	Yes: Overall Rating INEFFECTIVE		
No more than 2 indicators are	res. Overall Nating INTERPLE		
Unsatisfactory	Staff:		
Are ALL of the above checked?	Date		
Yes: Overall Rating EFFECTIVE	Administrator:		
	Date		
No, see right:			

Overall Rating: Highly Effective Effective Minimally Effective Ineffective