



REGULAR BOARD MEETING

City Council Chambers

14400 Dix Toledo, Southgate, MI 48195

**BOARD OF
EDUCATION**

PRESIDENT

REBECCA REED-HALL

VICE PRESIDENT

PAUL C. KNOTT

SECRETARY

DR. DARLENE L. POMONIO

TREASURER

W. KIRK HAYHURST

TRUSTEES

JASON CRAIG
MARK KREMER
PATRICK OWEN

DATE: May 12, 2015

TIME: 7:00 P.M.

BOARD MEMBERS PRESENT: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio,

BOARD MEMBERS EXCUSED: Reed-Hall

ADMINISTRATION PRESENT: Hainrihar, McLachlan, Pastor

ADMINISTRATION EXCUSED:

The pledge of allegiance was led by Brody Lavis, son of DMS teacher, Shannon Lavis. Brody attends Parson Elementary in Gibraltar and is in the 2nd grade. Vice President Knott read the District Mission and Vision Statements.

REVISIONS/APPROVAL OF AGENDA

ADMINISTRATION

SUPERINTENDENT

LESLIE HAINRIHAR

BUSINESS AND FINANCE

DIRECTOR

THERESA MCLACHLAN, C.P.A.

CURRICULUM/FEDERAL

PROGRAMS DIRECTOR

JILL PASTOR

HUMAN RESOURCES

DIRECTOR

MARY HILDEBRANDT

2014/15-375 It was moved by Dr. Pomponio, supported by Mr. Hayhurst to revise the agenda to include Action Item #4.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio

NO:

2014/15-376 It was moved by Dr. Pomponio, supported by Mr. Craig the board approve the revised May 12, 2015 Regular Board Meeting agenda.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio

NO:

CITIZENS COMMENTS ON DISCUSSION OR ACTION ITEMS

None

STUDENT GOVERNMENT REPRESENTATIVES

Anderson High School student representative Ms. Frank announced there is a choir concert tonight at 7:00 p.m. in the AHS auditorium. The class of 2016 will have a bowling fundraiser on Saturday May 16th from 5p.m. until 8p.m. at Roosevelt Lanes. Tickets are \$20, this includes games, shoes and pizza. See Mrs. Warren or Mrs. Doyle to register your group. Sophomores are having a Pips fundraiser see Mrs. Wesley or Mrs. Pate for details on registration. The Hideaway will be selling Senior Grams during both lunch hours on Tuesday and Wednesday for a cost of \$2. Titan's Physical Night will be on Tuesday June 2, from 3p.m. until 5p.m. The cost is \$20 per student cash only. Physical Night is open to athletics in any program. The

physical forms can be found outside of the office and must be completed and signed by a parent prior to the physical. There is a band concert on Thursday May 14th at 7p.m. During the band concert there will be an AHS Art Show 6p.m.-7:30p.m. in the commons area.

Ms. Frank gave the sports schedule update for Boys Baseball, Girls Softball and Girls Soccer teams.

Asher Student Representative April Raymond reported to the board that Asher celebrated the Month of the Young Child on April 24 in the preschool and infant/toddler program by having Ms. Hainrihar read a Dr. Seuss book. There was face painting and a bounce house for the children. Each child received a hard cover book to take home and parents were given tips on how to read to their children. Registration for 2015/16 Latchkey and Summer Care programs are going on now. Asher teachers are welcoming back Dawn Izzi from a maternity leave. Asher Panther softball team is 5-2; they are hoping to bring home the state trophy from Owosso on May 14. Asher has been a member of MAAA for 15 years. The Downriver Literacy Program tutors will be honored at a banquet May 13 6:00 p.m. Asher prom is May 16 in the gymnasium. The theme is Enchantment Under the Sea. The art class will help with the decorations. Pre-Registration for current Asher students will begin next week, open registration for the fall will begin in late August. The fashion merchandising class will hold their 8th Annual Fashion Show with this years' theme is Sports. Asher Staff and Alumni will play the students in the annual softball game on May 27 at 3:30 p.m. at Kennedy field. National Adult Education Honor Society induction ceremony will be May 28th at 7p.m. in the Asher gym.

Mr. Knott asked how someone can become a literacy tutor. Ms. Cock stated they do advertise in their brochure and also participated in the Volunteer Fair at Wyandotte Hospital where they had more people sign up to become tutors

PRESENTATIONS

School Improvement Plan-DMS: Represented by Nichole Sladich-Math Department Chair and School Improvement CO-Chair, Shannon Swauger-Language Arts Department Chair and School Improvement Co-Chair, Shannon Lavis-Science Department Chair, and Mr. Carlson.

Goals-100% of all students will demonstrate proficiency as determined by the Michigan Department of Education by 2017 as measured by the state determined assessment. That assessment has changed with the new M-Step. Results of that test will help determine the attainable goals that will be set for next year.

Progress toward goals-Continue to focus on student achievement. Lessons are crafted to achieve higher level of thinking skills and more student engagement; Continued collaboration across grade levels. The staff continues to do as much as they can for their students with limited resources. Parent perception survey resulted in a 21% increase in the belief that teachers use different ways to help students learn. This is a result of middle school children sharing with their parents what is going on in the classroom.

What is making a difference-Each department uses a common assessment that is used to measure growth, this is reliable and valid. Math uses a benchmark; pre and post-tests and a Davidson numbers pre and post-test. Language Arts Department uses pre and post writing prompts. Science uses pre and post-tests. The Social Studies Department uses data based question pre and post-test. These tests are tied to what is being done in the classrooms, tied to the activities they use with the students and allow teachers to get a more accurate, consistent reading from students as to how they are doing in the classroom with what is being taught, which is aligned to the state mandated curriculum. As a building they will be using; the M-Step data when that comes back, common assessments, consistently look at

the Data Walk data and learning targets, and they have increased student engagement due to a higher level of thinking skills.

From the first card marking to the second card marking this year, the observation from administrators on higher order thinking skills; has increased from 16% to 35%. The gap between compliant and engaged tasks decreased from 42% to 22% which is an indication of a shift to higher engagement and higher order thinking skills.

What's going well-Professional Development is key to success; department meetings, common learning targets and "I Can" statements, formative and summative assessments that happen continuously in the classroom. They work on common lesson plans and policies by department. There are interventions for identified students using research based strategies. At risk students are monitored. There are three math specialists in the building. They continue to utilize the DMS database which allows teachers to access an online data base to stay on the same page. Math teachers have had two years of coaching with Strategic Intervention Mathematics training, teaching how to use more math rich tasks in the classroom.

Changes that are necessary- It's been one year of focusing on student achievement, it is not one year and done, so the focus on Total Participation Techniques will continue. Continue to focus on "I Can" statements and Learning Statements that are aligned with the Common Core. The School Improvement team will be implementing programs that will coincide with districts School Improvement team; Student Learning, Safety and Communication. Next year there will be Davidson Interact-a service program for honor roll students, National Junior Honor Society, Student Council, Drama Class and Project Lead the Way. Advanced math and language arts classes will also continue. Safety; W.A.T.C.H. Dogs, Caught Being Good are being looked at for implementation next year.

Success-Many groups and activities include; Student Council, Recycling, PTO back to school BBQ, Ice Cream Social for Honor Roll students, landscaping clean-up, book fair with the profits going back into the library and to the ELA teachers classroom libraries. STEM savvy, Kiwainis essay contest, study tables, National Jr. Honor Society, Grant awards, class trips, talent show and assemblies.

Dr. Pomponio asked about study tables and what strategies or activities are used for Higher Order Thinking Skills. Ms. Sladich stated that study tables is an after school homework program where students can get assistance from teachers. Daily 3, Socratic Circles and STEM reports are utilized for HOTS.

Dr. Pomponio asked about parent involvement activities. Ms. Sladich said this fall they will have the W.A.T.C.H Dogs that parents can volunteer to participate in. They also have the opportunity to work at dances and other events held at the building.

Mr. Knott commended the group for their work, presentation and the positive message they brought.

School Improvement Plan-AHS: Dr. Baker-Herring introduced Ellen Robinette-School Improvement chairperson.

Goals at AHS; all students being proficient in Math and Literacy and all staff will work to improve the culture and climate of Anderson High School.

In math AHS continues to partner with Wayne State University program. This includes a particular strategy that organizes the mathematical knowledge in a sequence that builds logically to the higher math skills. As of this year all teachers will be trained in that methodology. In addition to the teacher training and the use of the curriculum, the WSU program has brought a daily math homework club,

focusing on math with math teachers in the room. There is an annual math placement test in the fall and can immediately adjust the curriculum to meet a student's needs.

All students take that test to see where they actually belong, skill wise. There is a Math Essentials course that ran during first semester. This course is for students who did not demonstrate enough proficiency to be ready for Algebra, they build up their skills in semester one and are ready to move on to Algebra in semester two.

In Literacy-a synthesis essay is an assignment where the students take sources given to them by the teacher and formulate an argument to defend it. This aligns itself with the common core and M-Step testing. The five week ACT style assessments; assessing students at a 5, 10 and 15 week mark each semester, actually using released ACT items, looking at a students' strengths and weaknesses and conducting mini lessons to reinforce the skills that are needed.

In Science they utilize DEAL-drop everything and lab. On a regular basis higher order thinking skills are incorporated through the investigative process and combine that with literacy when expressing their findings in a lab report.

The Social Studies Department has a mid-term project which builds literacy skills and self-assessment. Students reflect on their own progress and their social studies assessment; which are knowledge and skill based. Students write a project report on their progress and what their goals are. They build literacy skills and take ownership for their own learning in that area.

CTE makes use of the Key Train which is tied to the Work Keys, an MME assessment; this is an applications oriented, online program that includes literacy and math items.

Culture-Mandatory Lunch Assistance, with Dawn Olson's guidance, this program was set up to assist 9th graders make up missing assignments. 9th grade teachers assess their students' academic goals and if they are not meeting those goals or missing work they go to MLA for help. Titan Time is a program to support students and is staffed by teachers and National Honor Society students who work as tutors to give extra help. Tests and quizzes can also be made up. Blended Learning started this year. Chemistry, Physics and English 12 classes are designed in a format that is both face to face and online. Ms. Robinette says each fall the English 12 classes come to her for research lessons as they prepare for their senior research paper. She stated that she has seen a difference with the blended learning students; they are the most attentive, paying close attention to what she was saying about effective research methods. She gave the students an assessment following her lessons; the blended learning students had higher scores than even the AP students. She believes the experience of having to work on their own, without a teacher to guide them every day, gives them a sense of ownership of their project.

Power Hour provides time throughout the school day which gives students opportunities for intervention. Students can return to a class where they have missing assignments or not achieving 70% or better. They have additional time to make up work or assessments. Higher performing students could do fun things if they did not need to make up work. This was a pilot program this year.

To develop a college going culture, Lisa O'Connor spear-headed a project that began with College Application Week in the fall, students were encouraged to complete their college applications. Decision Day was May 1st, when students declared which college they were going to attend. Students were encouraged to wear their college gear, photos were taken and a new attitude was sensed about the importance of this.

Parent Survey-produced results that parents and students believe the school is focused on student learning, they know what is expected at school, students understand what they are learning and how to improve, know how to get help at school, and students know at least one adult in the building that cares about them.

Looking ahead-Continue to work across grade levels to insure success, maximize instructional time and lessons that actively engage students and ensuring the multi-tiered support system is clearly delineated with steps, procedures and protocols so everyone knows what those are.

Success-Focus on bell to bell instruction and engaging lessons, continued use of socratic circles, continue to reduce the daily tardy's which helps with instruction. Administrators and teachers are in the hallways at passing time. Communication continues to improve with all-calls, emails, announcements on the website, twitter and facebook. Committee structure has been streamlined. Art class has partnered with elementary students. Athletic and Band programs have had many accomplishments. LINC crew continues to be a success; over 200 students have expressed interest in becoming LINC crew leaders.

The Class of 2015 Post graduate plans-156 students will be going to a 4 year university; 85 to a two year university; 24 to the work force, a vocational program or apprenticeship; 8 students going into the armed forces and only 6 students who are returning for one semester.

Dr. Pomponio asked about the parent involvement at AHS and if "I Can" posters are displayed. Ms. Robinette said they welcome parent involvement, but parents do step back a bit at the high school level. They do seek parent chaperones and volunteers for special events. Each teacher has their own format based on their classroom lay-out, there is a prominent place for students and others to see them.

Mr. Knott thanked AHS for their presentation and the focus on the positive. He stated that if parents take their students out of our district they are missing out on educational opportunities, we are always developing new strategies to assist with learning.

2014/15 Amended Budget-Food Service Fund-Theresa McLachlan introduced Dan Connors, Food Services Director. She discussed with the board the need to update the food service software/hardware. This is a necessary expenditure. The current software does not integrate with Wayne RESA, which causes communication issues and cause extra work on a daily basis. The package comes with training and implementing this program now will afford us the opportunity to get it into place before the start of the school year. This amended budget includes this expenditure.

Ms. McLachlan reviewed with the board the fact the Food Service Fund is a separate special revenue fund for the district, it is a self-sustaining fund and is not part of the General Operating Budget. We are still operating under the original budget that was adopted by the board in June 2014. It is constantly reviewed and running very close to the original budget. The reason for this budget is to incorporate the purchase of the new software and hardware.

She reviewed the increases and decreases to the budget, and the need to realign employees into the proper account numbers. With the incorporation of this new expenditure we still have a healthy fund balance. The state does not want you to have more than 3 months of operating expenses in a fund balance. If you do build up a fund balance greater than 3 months of your operating expenses, they need a plan as to how you are going to spend it. They want money to be reinvested into the operations. We do have enough funds to cover any unexpected repairs.

Mr. Connors said Wyandotte is using the same software program and are very happy with it. One added feature is an email alert system for parents. When a student's fund balance gets too low, a parent will receive an alert via email to let them know. Also, the free and reduced portion of the program will become more seamless coming from RESA into the district.

Dr. Pomponio asked if the software shouldn't be listed as a business function. Theresa McLachlan stated that with fund accounting this will be classified based on the account number. Dr. Pomponio asked about the fund equity and how it can be spent. Theresa McLachlan stated it can only be spent in the food service operations only, if it accumulates we have to submit a report to the state as how we will spend that down.

Mr. Craig asked about the indirect costs. Ms. McLachlan stated this is for overhead, such as her time or her staff's time to administer the food services program; these costs are taken from the Food Service Fund and go back into the General Fund.

Mr. Craig asked about the fund balance and its restrictions. Ms. McLachlan stated this money has to be used for food service but does not have to be assigned. The state does not want this to build up to millions of dollars. Mr. Craig asked if this would be an audit finding. Ms. McLachlan stated it could be.

DISCUSSION

Finance Report- Theresa McLachlan updated the board on the Best Practices Resolution the board passed in March. The state notified her that our website was in 100% compliance with the Best Practices requirements and we will start receiving our Best Practices funding starting with our May state aid report. This will amount to \$220,000 to our budget. She attended the annual Michigan School Business Officials Conference two weeks ago and one session was the MDE update comparing the Governor's budget, House Budget and the Senate Budget. She reviewed the differences with each group's version of the budget. The House has passed their version and the Senate has moved their version to the full senate but have yet to vote on it.

Ms. McLachlan has finished all of her classes and received her Chief Financial Officer's Certification at the Conference.

Curriculum Report-Jill Pastor did not have report.

Superintendent's Report-Ms. Hainrihar postponed her report until next meeting.

CONSENT

2014/15-377 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the April 21, 2015 Regular Board of Education minutes.

YES: Craig, Knott, Kremer, Owen, Pomponio

NO:

ABSTAIN: Hayhurst

2014/15-378 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the April 2015 disbursements.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio

NO:

2014/15-379 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the HR Updates as presented.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio
NO:

ACTION

2014/15-380 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the Certificate of completion for the Transitions Program.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio
NO:

Ms. Hainrihar stated this certificate is modeled after our high school diploma and would be awarded to any students completing this program this year and in the future.

2014/15-381 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the 2014/15 Amended Budget-Food Service Fund.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio
NO:

2014/15-382 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the New Food Service hardware and software from horizon Software International for the purchase price of \$71,126.00.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio
NO:

Ms. McLachlan stated the bid for this quote was done through the Consortium at Wayne RESA, so there were no further bid requirements necessary at the district level.

Dr. Pomponio wanted it noted that this money is coming out of the Food Service Fund and not the General Fund.

2014/15-383 It was moved by Dr. Pomponio supported by Mr. Craig the board approve the recommendation to permanently expel student 2014/15 #3.

YES: Craig, Knott, Kremer, Pomponio
NO:

ABSTAIN: Hayhurst, Owen

Mr. Knott noted that only the board members attending the tribunal received the information on the expulsion and therefore there were some members abstaining. Ms. Hainrihar pointed out the student and his parents were invited to appear before the members of the board May 7, to share their information, they did not attend. She contacted the family and invited them to come tonight and they declined.

EMPLOYEE REPRESENTATIVES

Judy Cock Asher Adult Education Director reported to the board that Asher was one of 20 schools to be recognized at the MASB/ SET SEG awards luncheon. There will be a sign to go in the front yard at Asher. A trophy and check for \$1800 was awarded to the Community Garden.

Walmart's Champions for Kids donated \$1000 to SACE Cares.

CITIZENS COMMENTS

None

INFORMATION AND ANNOUNCEMENTS

Dr. Pomponio announced the Southgate Parks and Recreation Program will have their dance recital at AHS May 14 at 6:00 p.m.

Mr. Hayhurst gave a commentary: "According to an article in the Michigan Education Digest published by Mackinac Center for Public Policy last week; Governor Snyder's proposal for paying off Detroit Public Schools' massive debt includes a governing board that would have huge powers over the operation of the school district. The board would be headed by governor and mayoral appointees and would have the specific authority to close dozens of existing Charter Schools. They would also be able to freeze the growth of Charter Schools, control over renewing charter contracts and create its own grading system for Detroit's charter schools.

Is it possible that the Governor has finally come to realize that the unlimited growth of charter schools and the accompanying lack of accountability has been a bad thing for Detroit and Michigan? Lansing has failed to control the growth of charter schools in Michigan and there is still no mandated accountability for these schools.

You need to tell Lansing to stop giving money to unregulated for-profit charter school corporations and put the states support back in Public Education where it belongs."

WORK SESSION

Mr. Knott announced the board would be going into a work session at 8:25p.m. and will not be returning to the viewing audience.

ADJOURNMENT

2014/15-384 It was moved by Dr. Pomponio supported by Mr. Craig the board adjourn the meeting at 9:30 p.m.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio

NO:

