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# REGULAR BOARD MEETING City Council Chambers 14400 Dix Toledo, Southgate, MI 48195

BOARD OF EDUCATION

<u>President</u> Rebecca Reed-Hall

DATE: Mach 10, 2015

VICE PRESIDENT
PAUL C. KNOTT

TIME: 7:00 P.M.

SECRETARY
DR. DARLENE L. POMPONIO

BOARD MEMBERS PRESENT: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio,

Reed-Hall

Treasurer W. Kirk Hayhurst BOARD MEMBERS EXCUSED:

ADMINISTRATION PRESENT: Hainrihar, McLachlan, Pastor

TRUSTEES
JASON CRAIG
MARK KREMER
PATRICK OWEN

ADMINISTRATION EXCUSED:

The pledge of allegiance was recited.

President Reed-Hall read the District Mission and Vision Statement.

# REVISIONS/APPROVAL OF AGENDA

ADMINISTRATION

<u>Superintendent</u>

2014/15-343 It was moved by Dr. Pomponio, supported by Mr. Knott

that the board approve the March 10, 2015 Regular Board

Meeting Agenda.

LESLIE HAINRIHAR

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio,

Reed-Hall

NO:

Business and Finance <u>Director</u> Theresa McLachlan, C.P.A.

CURRICULUM/FEDERAL
PROGRAMS DIRECTOR
JILL PASTOR

CITIZENS COMMENTS ON DISCUSSION OR ACTION ITEMS

None

# STUDENT GOVERNMENT REPRESENTATIVES

Human Resources <u>Director</u> Mary Hildebrandt Anderson High School Student Representative-Ms. Frank reported to the board that the National Honor Society's induction ceremony took place March 10 at AHS auditorium. AHS will have 2nd hour Power Hour March 11. The Drama Club will present Back to the 80's, March 20, 21, 27, 28. There is a mandatory AP meeting March 12. March 3 all juniors at AHS took the ACT test. Workkeys was administered to juniors on March  $4^{th}$ . Sophomores took the Plan test. Ms. Frank thanked the teachers for conducting the targeted review on subject areas that were scored lowest on the practice ACT. She also thanked the counselors who personally scored each students practice ACT. A sports update was also given to the board.

#### **PRESENTATION**

Asher Adult and Community Education Director-Judy Cock presented the board with information on the Credit Programs and Special Education Services at Asher. Using a power point presentation, Judy reviewed the academic programs taught at Asher School; Asher Alternative High School, Southgate Adult Education, and Southgate Virtual Academy. She also shared information on the progress of the integration of Special Services in the alternative high school.

Judy stated that Asher School is known across the state as a model program. Their vision statement is; Education: The key to the Future. The mission statement is; Southgate Adult and Community Education is committed to preparing our unique and diverse student population to live and work successfully as self-directed, life-long learners in an ever-changing democratic and technological society.

Asher Alternative High School has full time High School Completion for students 16-17 years of age. Full and part time GED preparation and/or High School completion for 18-19 year olds is available. Funding comes from the Michigan Foundation Grant through the School Aid Act, Fundraisers and formerly USGA and PGA. Asher teachers are certified and highly qualified. Block scheduling is utilized which accommodates a student's schedule similar to a college setting. Asher uses State Testing, ACT, Workkeys and the M-Step. A Southgate High School diploma is received upon graduation.

Asher is a founding member of the Michigan Alternative Athletic Association which is a state recognized organization. Judy reviewed the credit requirements for graduation.

Asher Adult Education is for those 20 years of age and older. The oldest graduate they had was 87 years old. The programming available; High School Completion, GED preparation, Adult Basic Education, English as a Second Language (ESL) and an offsite program through a partnership with Highland Park Schools. Funding source: Section 107 State Funding, Workforce Investment Act Title 11. Asher is currently in consortiums with Wyandotte and Highland Park schools.

Blended Learning is available and can be an inspiration to the younger learners when they see how difficult it is to go back to school for a diploma at 30 or 40 years of age. Trying to balance family, work and school is challenging and is a motivation for younger students to achieve their goals while they are still young. Blending the ages in one class is beneficial as the older student's model better behavior for the younger students.

Southgate Virtual Academy is a full time high school completion program for students 14-19 years old. Programming is with Apex Learning, aligned with the Core Curriculum. Mentors maintain weekly contact with students. State Testing; ACT, Workkeys and M-Step are performed at Asher. Tutoring is available. Funding comes through Michigan Foundation Grant-School Aid Act. Current enrollment is 31.

In 2013 New Center Training Center (NCTC) approached Asher to become the fiscal agent and provider for services; GED prep and Adult Basic Education. The center is located in Highland Park. Funding come from Section 107 State School Aid Act. We have a partnership with Ferndale who provides the GED program should anyone from Highland Park want to get a GED.

Ms. Reed-Hall asked questions regarding enrollment, CMH, skills taught and future collaborations and mergers to run these services.

Asher wrap around services; Flexible scheduling, Free/Reduced lunch, on site state licensed infant and child care, one to one tutoring, full time social worker, food bank and angel tree, food co-op and

weekly visits by Wayne Metro-if a student needs a toothbrush or socks or other resources, Wayne Metro can offer assistance.

Asher Special Education: Planning group has been meeting every 6 weeks; Established goals for identifying students and a procedure for records. A teacher consultant has been assigned and training has been provided for the social worker. One of the goals achieved, was to accomplish scheduling IEP's and 504's in the manner they are supposed to. The case load in the fall was 38, 22 remained for the following semester. Currently the winter case load is 31.

Students are being seen by the Teacher Consultant regularly, they are receiving accommodations on State Testing. Students are receiving accommodation in the classrooms. Teachers are tracking all accommodations and are receiving information and strategies from the Teacher Consultant.

The board was shown a video that highlighted students who described their success at Asher.

#### **DISCUSSION**

<u>Finance Report-</u> Theresa McLachlan reported on the amended budget that was submitted to the state. It was accepted and we are in compliance with our current DEP that is on file. Act 18 Center Program Budget for the 2011/12 school year needed a correction to the calculation by RESA. Instead of owing \$170,000 for that year it is actually \$108,000 which we have almost paid off.

The governors proposed budget for 2015/16 will include changes in the Best Practices. We used to get \$50 per student; the proposed budget would reduce that to \$20 per FTE. They are also changing the criteria for Best Practices. The state is proposing an increase to the Section 31A (At-Risk) funding; the estimated increase would be \$88 per pupil.

MESSA Blue Cross: The board met and decided on the level of fees they will cover for our health care under the Affordable Care Act. The estimated average state increase is 6.9%, our increase will not be determined until May, but we were above the state average last year.

Dr. Pomponio asked about the changes to the Best Practices; it used to be 7 out of 9. There are now 3 in the financial category and 3 in academic; 2 of the 3 need to be met to in order to receive the extra funding.

<u>Curriculum Report-</u>Jill Pastor told the board about a classroom teacher who has students with difficulty sitting still and acting lethargic. Ms. Carolyn Pelligrini did some research and found a website DonorsChoose.org. She wrote a proposal to purchase 26 exercise balls and now has these balls in her classroom for students to sit on instead of chairs. The website allows anonymous donors or corporations to take up your project. Jamba Juice said they would donate \$300 if Ms. Pelligrini could raise \$98 on her own. There are strict guidelines on the usage of the exercise balls and a parent letter went home explaining the advantages of using them in the classroom. Research shows the benefits include; movement increases the blood flow to the brain which helps students stay focused and helps them to stay on task longer. It builds core muscles; students can move without leaving their seats and are more comfortable to sit on. Ms. Pastor said this was great way to follow up a curriculum report with a teacher; Ms. Pelligrini found a way to solve a problem she was having in the classroom. Ms. Pastor congratulated her on her efforts.

<u>Superintendent's Report-</u>Ms. Hainrihar received notification from MASB with information on the completion of board development courses, she recognized board members: Rebecca-Reed Hall for achieving the Award of Merit; Paul Knott for achieving the Award of Master Board Member; Dr. Darlene Pomponio for receiving the President's Award of Recognition. She commended the board members for using their valuable time to improve their leadership effectiveness by completing these courses. She congratulated the board members.

#### CONSENT

2014/15-344 It was moved by Dr. Pomponio supported by Mr. Knott the board approve the minutes from the regular board meeting on February 17, 2015.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall NO:

2014/15-345 It was moved by Dr. Pomponio supported by Mr. Knott the board approve the Disbursements for February 2015.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall NO:

2014/15-346 It was moved by Dr. Pomponio supported by Mr. Knott the board approve the HR updates as presented.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall NO:

# **ACTION**

2014/15- 347 It was moved by Dr. Pomponio supported by Mr. Knott the board approve the Resolution: that pursuant to the Legend 403(b) Governmental Plan adopted on August 2, 2015, that the non-elective employer contribution provision is suspended for retiring employees during the 2014-2015 fiscal year. The provision will be reviewed for re-instatement for 2015-2016 and future years.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall NO:

2014/15-348 It was moved by Dr. Pomponio supported by Mr. Knott the board approve a School of Choice Application period from May 4, 2015 to June 6, 2015. Limited seats will be available in all grades.

YES: Craig, Hayhurst, Knott, Kremer, Owen Pomponio, Reed-Hall NO:

Ms. Hainrihar explained this proposal helps address declining enrollment and will allow Southgate residents who move out of the city and want to continue their child's education with Southgate to do so.

Mr. Knott commented that the openings we do have, support making our base stronger and not make us top heavy in the middle and high school.

2014/15-349 It was moved by Dr. Pomponio supported by Mr. Knott the board approve the recommendation to permanently expel student 2014/15 #2.

Roll Call Vote: Yes-Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall No-none

# **EMPLOYEE REPRESENTATIVES**

None

# CITIZENS COMMENTS

None

#### INFORMATION AND ANNOUNCEMENTS

Dr. Pomponio commented that the Grogan Institute of Arts was held this night and she and other board members had a chance to attend. Art work on display at the board table was purchased by Mr. Kremer and she thanked him for that.

Ms. Hainrihar reminded parents to visit our home page at southgateschools.com and check out the district calendar. There are a many free events, activities and presentations.

Ms. Reed-Hall thanked students and families for their patience during the ACT prep and testing.

# WORK SESSION

Ms. Reed-Hall announced that the board was moving into a work session at 8:00 p.m. and would not return to the viewing audience

#### **ADJOURNMENT**

2014/15-350 It was moved by Dr. Pomponio supported by Mr. Knott the board adjourn the meeting at 9:30 p.m.

YES: Craig, Hayhurst, Knott, Kremer, Owen, Pomponio, Reed-Hall NO:

Dr. Darlene Pomponio-Secretary Board of Education