



14400 Dix Toledo
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REGULAR BOARD MEETING

City Council Chambers

14400 Dix Toledo, Southgate, MI 48195

**BOARD OF
EDUCATION**

PRESIDENT

REBECCA REED-HALL

DATE: April 14, 2015

VICE PRESIDENT

PAUL C. KNOTT

TIME: 7:00 P.M.

SECRETARY

DR. DARLENE L. POMPONIO

BOARD MEMBERS PRESENT: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall

TREASURER

W. KIRK HAYHURST

BOARD MEMBERS EXCUSED: Owen

TRUSTEES

JASON CRAIG
MARK KREMER
PATRICK OWEN

ADMINISTRATION PRESENT: Hainrihar, McLachlan, Pastor

ADMINISTRATION EXCUSED:

The pledge of allegiance was led by Madison Dally-2nd grade student from Allen Elementary.
President Reed-Hall read the District Mission and Vision Statements.

ADMINISTRATION

REVISIONS/APPROVAL OF AGENDA

SUPERINTENDENT

LESLIE HAINRIHAR

2014/15-359 It was moved by Dr. Pomponio, supported by Mr. Knott that the April 14, 2015 Regular Board Agenda be approved.

BUSINESS AND FINANCE

DIRECTOR

THERESA MCLACHLAN, C.P.A.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

CURRICULUM/FEDERAL
PROGRAMS DIRECTOR

JILL PASTOR

CITIZENS COMMENTS ON DISCUSSION OR ACTION ITEMS

None

STUDENT GOVERNMENT REPRESENTATIVES

HUMAN RESOURCES
DIRECTOR
MARY HILDEBRANDT

Anderson High School student representative Ms. Frank announced Anderson High Schools Prom will be May 8, from 7:00 p.m.-11:00p.m. at Burton Manor in Livonia. Single tickets are \$80, \$100 for a couple and will be on sale from April 20 through April 24. A field trip to EMU for 10th grade students will be April 17. 4th hour Power Hour will take place on April 22. Graduation planning has begun.

Anderson High School student representative Mr. Swinehart announced the boys J.V. Baseball will have a home game on Saturday April 18. April 16-17 boys Varsity Baseball and girls Varsity Softball will have home games. April 16 boys and girls soccer will have home games. There is a mandatory meeting for all students attending the upcoming trip to Philadelphia.

Asher Adult Education representative April Raymond gave the board an update on graduation; it will be held at Heinz C. Prechter Education and Performing Arts Center on the Taylor Campus of WCCCD, approximately 120 students will be graduating. There will be a fundraiser at Champions on Sibley and Racho Roads on April 16; 20% of the proceeds will be donated to the Asher Golf Program. April 20th is the Legislative Forum at Crystal Gardens. Asher Student Council Representatives will be in attendance. This month's topic will be Proposal 1. Marissa Tibbs will be attending the Youth Leadership Environmental Module held at the DTE Trenton Channel Power Plant on April 27.

Asher staff is preparing for the M-Step test which begins next week. Prom will be May 16th; the theme is Enchantment Under the Sea. Tickets are \$15 per person; this includes refreshments, food and dancing. The Community Garden is seeking sponsors willing to donate \$100 per garden bed. Community members are able to get fruits and vegetables from the garden during the summer to feed their families.

PRESENTATIONS

School Improvement Plans:

District-Jill Pastor gave the board an update on the district wide school improvement plan. This is the over-all plan for the entire district. It is connected to all school improvement plans. It is also used by the Michigan Department of Education to determine the allowable expenses for the Title I and Title IIa grants.

Goals: All students to be proficient in Math, English Language Arts, Science and Social Studies. This is determined by the Michigan Department of Education through M-Step, MME and the ACT.

Strategies: Increasing student engagement and Higher Order Thinking Skills. The progress toward these goals is based on our data walks; highlighting our learning targets. Our learning targets need to be evident in two of four ways; is it posted, are the students talking about what the learning target is, is the work reflective of what is going on based on the learning target and is the teacher talking about it. Student engagement was focused on through the strategies of total participation techniques, using movement in classrooms, asking students to use thumbs up or fist to five to let us know how they are feeling. Our engagement has increased significantly and we are almost at the 50% level. The trainers of the administrators, from the Flippen Group, have told us that is where we want to be.

Higher Order Thinking Skills took a little dip but are on the rise again. The Data Walk Summary is showing improvement in the areas we needed to increase and decreases in the areas that needed to decrease.

For next year we will continue to focus on strategies to increase student engagement and higher order thinking skills. There will be Reading Specialists at the elementary level and Math Specialists at the middle school level next year.

Ms. Pastor shared some of our success stories from our 3rd through 5th grade English language arts consultant, Michal Taylor. Her observations included seeing students; engaged in the story and having focused conversations on the topic, small group co-operative learning, 2x2 pairs sharing-which enlarges the ability to interact in a communication circle, social interaction between students has dramatically improved helping them work together across all curricular areas.

This year we have new teacher protocols based on many components from the Data Walks. We completed of the MDE Title audit was one of our success points. We are in year #2 of our K-12 Math Professional Development from our Strategic Intervention Solutions. This is year #2 of grades 3-5 ELA Professional Development from Michalangelo Enterprises LLC. We have also met all of our state

proficiency targets based on data from myschooldata.org.

Dr. Pomponio inquired about the book studies and if the three math specialists were only in the middle school. Ms. Pastor said teachers and administrators were involved in the book studies, but this is not about new curriculum, but rather professional development that Title IIa supports and yes, the three math specialists were only in the middle school.

Beacon-Nichole Moore-Principal at Beacon, introduced Jeff Smith-Clinical consultant intake coordinator, Amanda Brennan-Math Interventionist, Julie White-Reading Interventionist and Matthew Lucas-Assistant Principal at Beacon.

Ms. Moore began with sharing Beacon's goals; Achievement-All student at Beacon Day Treatment will be proficient in math and Literacy. Behavior-All students at Beacon Day Treatment will learn, develop and apply appropriate social skills with the goal of successfully returning to their local district. Culture and Climate-As a community, we will work to improve student and staff wellness and develop community relations with the district and community of Southgate.

Ms. White reviewed the evidence of progress for reading. Response to Intervention Program is in the second year of implementation. She reviewed the progress of one 3rd grade student's achievement from September to February where they have shown marked improvement due to the intervention program. She met with this student 3 times a week for 30 minutes each time. This student had 100% attendance. This student made progress in all areas at the 2nd benchmark. The student's parents report that their child is reading more at home. The teachers report the student is volunteering to read in class and has improved DRA level from a 3 at the beginning of the year to an 8 at mid-year. The student responded, when asked why they are volunteering to read now when they never did before, "I want to be a reader".

Ms. Brennan reviewed evidence of progress for math. Her student is also in the 3rd grade, she met twice per week for 40 minutes each time with this student. Based on the assessment, TOMA3, this student has made marked improvement from September to February, going from below average and very poor to average and below average scores. Evidence of this progress; the student made progress in all areas at the 2nd benchmark. The teacher reports that the student's confidence in the area of math has improved which resulted in more participation in class and improved scores on independent work. The student started the beginning of the year struggling with single digit addition facts and is now working on mastering single digit multiplication facts. Of the 17 student referrals she works with, 13 are making gains.

Mr. Smith reviewed Positive Behavior Interventions and Supports (PBIS). This was the year to implement this program. The goal was to integrate a school wide PBIS with their existing social learning program, to create a program synergy: A therapeutic milieu/A Positive School Environment. A positive school environment is the number one way to influence student behavior. No single program component; academic intervention, individual counseling, group counseling or activities alone can equal the impact of the milieu.

They received a \$2000 grant from the county for materials and other aspects to help train teachers and to teach students what the expectations are in each area of the school. Mr. Smith shared the expectation matrix with the board. Being safe, responsible and respectful are the expectations. Examples were given as to behavior and social skills that model those expectations. Beacon has a 15 member school wide committee that has been meeting since November to develop this matrix. They have identified how these expectations are going to be taught to students, where and when they will be taught to students and staff; with the goal of implementing Tier 1 this year which will include the bulk

of Beacon students. Subsequent years would identify students that need even more behavioral intervention. The Behavioral Support Center is where the data will come from to show this program is working. The data will be tracked based on the frequency of trips to the center and the amount of time a student needs to spend there. There are 4 units, one for elementary, middle school, lower secondary and upper secondary students. Moving forward with this program the goal is to see these numbers decrease.

Mr. Lucas reviewed the culture and climate goals at Beacon. The main goal was to take care of each other; the staff is involved in professional learning communities and book study's which provide opportunities for collegiality. In monthly departmental meetings the focus remains on higher order thinking and engagement. Mr. Lucas stated they want their meetings to be interactive; they want staff engaged with each other and thinking above and beyond what they are doing. Ms. Moore conducts instructional rounds which give teachers and staff an idea of what is going on in the classroom; see what is working well and what kind of challenges are faced in the classrooms.

They hold "Random Acts of Kindness" lunches, taking turns to provide soups and salads for staff members. They hold bus in-services and bus-breakfasts; this forges relationships between the bus drivers, staff and administrators. The bus drivers were also instrumental in building the PBIS matrix; they know best about what is going on during the bus ride. They have more insight as to what is needed on the bus.

There is a student "point" store. Students receive points in the hallway, classrooms and cafeteria and they are able to "spend" those points in the store on items such as chips, gum, deodorant, lotions, and shirts among other things they may need. Ms. Moore and Mr. Lucas have a student of the month. This student gets to be the "Principal for the Day". They follow the administrators around to see what they do all day. May 28 at 11:00 a.m. there will be a graduation luncheon at the Southgate Holiday Inn for Beacon graduates. Board members will be receiving formal invitations soon.

Ms. Moore reviewed what is new on the horizon; they have received word from the county, Beacon is approved through the ACT budget to have an instructional coach next year. There will be a PBIS student and staff "Kick-Off". They will expand on the instructional round process including the new instructional coach and teachers. Ms. Moore stated her focus will be on more parental involvement.

Two of the success stories from Beacon; they will be graduating 14 students that come from 11 districts in Wayne County. Every staff member was provided with the book "Fostering Grit" to help with the GRIT initiative implemented in the building. Each staff member was challenged as a building team to come up with GRIT activities; teaching, encouraging perseverance. The secondary level has a GRIT Zone; students that earned GRIT tickets during 3rd quarter were able to use them to play basketball with staff members. Ms. Moore has volunteered to play volleyball in the 4th quarter with students. These are incentives for the GRIT initiative.

Asher School-Wendy Grzych-Academic Advisor/Teacher and chair of the NCA committee reviewed the goals at Asher; Mathematics-50% of all students will demonstrate proficiency with basic algebraic skills in Mathematics by 6/15/2015 as measured by post NCA math test. Reading-50% of all students will demonstrate proficiency on TABE and NCA reading post-test scored by 6/8/2015 as measured by statistical data collected through the reading post-test results. Writing-50% of all students will demonstrate proficiency on post NCA writing samples by 6/8/2015 as measured by statistical data collected through the post writing scores.

Progress toward goals; Asher changed the mathematic goal to cover basic algebraic concepts, a vast step up from the old math goal-middle school measurement. The change was necessitated when it became apparent the old testing was too easy.

The students are now pre and post-tested in reading at a 9th/10th grade level, up from the former 7th grade reading level tests. Due to extensive professional development, teachers across the curriculum have been focused on their student's writing.

Evidence of Progress: Scores in math, writing and reading have increased in the pre and post-testing. Every semester there is a 50% change in the student population due to the transient nature at Asher. Professional Development with Regina George, EMU Urban-Community and International Outreach to work on persistence and retention. She spoke with students and staff and did follow-up as well. Dr. Cathy Fleischer, EMU-Disciplinary Writing Workshop; included the math department in her follow-up.

Changes for next year; Asher will add a student persistence goal because of the high attrition rate which has been reported through state and federal statistics to be as high as 60-70%. Most students "stop-out" then return. Most leave within the first 3 weeks of school due to either their situation demanding it, expectations of what school was going to be like, actually being far different than their reality or they do not see immediate improvement/success. Asher's persistence rate from the count period through the end of the semester was 54% for the fall of 2014. While that may seem like a dismal figure, this is better than the 60-70% attrition rate.

Ms. Grzych shared a few success stories that came from parents with comments about their children and the positive ways Asher has helped their student go from hating school to enjoying, succeeding and able to graduate on time.

DISCUSSION

Finance Report- Theresa McLachlan submitted the Best Practices resolution, the board passed at the last meeting, to the Michigan Department of Education. She received preliminary communication from MDE that verified we did meet 7 of the 9 Best Practices requirements. The last part of that is verifying our transparency reporting meets all of their requirements, they are still working on that and she has not received any follow up communications as of today. We currently have three different versions of the budget from Lansing, one from the governor, one from the house and one from the senate in response to the governors' proposal. No new information has come out of Lansing to date. She continues to work on the final 2014/15 budget revision that will be presented to the board in June. She is also working on the 2015/16 budget which is difficult right now, not knowing where our revenue is going to be or which approach Lansing is going to take on the budget.

A few weeks ago she received confirmation that our audit will take place the week of August 17, 2015 and the auditors will be in the district for a few weeks. They will be here in June to do some preliminary work. The audit reports will be due to the state by November 1. She will give the board the audit presentation in October instead of November.

Curriculum Report-Jill Pastor gave her update with her school improvement presentation.

Superintendent's Report-Ms. Hainrihar's message was for the parents; welcoming them back from Spring Break and hoped they enjoyed time with their children. She reminded parents we are either in the final trimester if you are in K-5 or final semester if you are in the secondary buildings. She also gently reminded parents to have their children in school and on time every day, if they are not in school they do not have the opportunity to learn.

The calendar is on the website for 2015/2016 for vacation days and conference periods. School of Choice applications will be available beginning May 4 at the board office. On May 5th there will be an election on a proposal that will generate \$300 million dollars in additional funds for K-12 schools every year.

The proposal constitutionally guarantees that the school aid fund can only be used for K-12 schools, community colleges and career tech programs. This is an important proposal for Southgate Schools and Ms. Hainrihar encouraged everyone to get out and vote.

CONSENT

2014/15-360 It was moved by Dr. Pomponio, supported by Mr. Knott the board approve the minutes from the March 24, 2015 Regular Board Meeting.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

2014/15-361 It was moved by Dr. Pomponio, supported by Mr. Knott the board approve the March 2015 disbursements.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

2014/15-362 It was moved by Dr. Pomponio, supported by Mr. Knott the board approve the Human Resources updates as presented.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

Ms. Reed-Hall mentioned that the treasurer is now receiving information about new hires from the Human Resources Department.

ACTION

2014/15-363 It was moved by Dr. Pomponio, supported by Mr. Knott the board approve the DECA out of state trip for International Competition in April.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

2014/15-364 It was moved by Dr. Pomponio, supported by Mr. Knott the board approve the Lease Agreement Extension between Southgate Community School District and The City of Southgate; for office space at City Hall.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall
NO:

EMPLOYEE REPRESENTATIVES

None

CITIZENS COMMENTS

Councilman/Board Liaison-Dale Zamecki announced the 6th Annual Historical Foundation's Heritage Cup Charity Golf 4-Player Scramble to be held June 12, 2015 at South Winds Golf Course. This golf outing raises funds that provide scholarships to graduating high school seniors residing in Southgate. At least six scholarships are given out each year.

INFORMATION AND ANNOUNCEMENTS

Dr. Pomponio announced that the M-Step started today and for parents to be sure their children are rested and well fed.

WORK SESSION

Ms. Reed-Hall announced that the board was moving into a work session at 8:05 p.m. and would not return to the viewing audience

ADJOURNMENT

2014/15-365 It was moved by Dr. Pomponio supported by Mr. Knott the board adjourn the meeting at 10:15 p.m.

YES: Craig, Hayhurst, Knott, Kremer, Pomponio, Reed-Hall

NO:

Dr. Darlene Pomponio-Secretary
Board of Education

