



THIRD GRADE is the last of the early primary grades. Students begin the transition to upper elementary by using hard bound texts, receiving carry-over assignments and using reference materials. Although third graders still seek adult approval, the attitudes and acceptance of peers begins to be important.



Nondiscrimination

It is the policy of the Southgate Community School District not to unlawfully discriminate on the basis of handicap, race, color, religion, national origin, sex, age, marital status, height or weight. Nor shall any person be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in employment or any of its programs or activities. Inquiries related to discrimination should be directed to the Office of the Superintendent (734) 246-4600.

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Southgate
 Community Schools



3rd Grade

**Parent Guide to
 Core Curriculum**
 2016-2017

The following are common core standards introduced and/or reinforced in the third grade.

English Language Arts

While reading informational & narrative texts your child will...

- Understand key ideas & details
- Craft & structure
- Integration of knowledge & Ideas
- Extend the range of reading & level of text complexity

While writing informational, narrative or persuasive pieces your child will...

- Understand text types & purposes
- Produce & distribute writing
- Research to build & present knowledge
- Extend their range of writing

While speaking and listening, your child will...

- Comprehend and collaborate
- Present knowledge & ideas

While learning language your child will...

- Learn and apply conventions of standard English
- Acquire and use vocabulary

Math

Operations and Algebraic Thinking

- Represent and solve problems involving multiplication and division
- Understand properties of multiplication and the relationship between multiplication and division
- Multiply and divide within 100
- Solve problems involving the four operations, and identify and explain patterns in arithmetic



Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic

Number and Operations - Fractions

- Develop understanding of fractions and numbers

Measurement and Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Represent and interpret data
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures

Geometry

- Reason with shapes and their attributes

Science

Demonstrate an understanding of concepts:

- Sound and Light
- Solid Earth
- Earth Systems
- Force and Motion
- Organization of Living Things
- Adaptations

Additionally

- Participate in activities and discussions
- Work effectively in groups

Social Studies

Demonstrate an understanding of Michigan in:

- History
- Geography
- Government
- Economics
- Citizen Involvement

Social Behavior/Work Habits

- Organize time, work and personal belongings
- Demonstrate pride in doing quality work
- Complete daily work assignments
- Complete homework assignments
- Focus attention appropriately
- Respect feelings, rights, ideas, and property of others

Goals

Our goal is to have a reporting system that:

- Improves communications and cooperation among school, home, and community
- Reflects state/national common core standards
- Uses both objective measures and professional judgment about academic performance and personal growth
- Is based on established developmental stages
- Expresses clear expectations for students
- Encourages children to share responsibility for the quality of their learning through portfolios and conferencing
- Enables monitoring of student learning
- Prepares students for lifelong learning in a challenging society