



FIFTH GRADE is a year of change. Children develop physically, socially and academically. Very often there is a sudden growth. Socially, there are small, tightly-knit groups and increased peer pressure.

In school, assignments are often long-range and more complex. Students are expected to gather, organize, and report information independently.



Nondiscrimination

It is the policy of the Southgate Community School District not to unlawfully discriminate on the basis of handicap, race, color, religion, national origin, sex, age, marital status, height or weight. Nor shall any person be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in employment or any of its programs or activities. Inquiries related to discrimination should be directed to the Office of the Superintendent (734) 246-4600.

Board of Education
14600 Dix Toledo Road
734-246-4600

Paul Knott
Dr. Darlene Pomponio
Mark Kremer
Jason Craig
Neil Freitas
Selden Green
Rebecca Reed
Leslie Chretien

President
Vice President
Secretary
Treasurer
Trustee
Trustee
Trustee
Superintendent

Elementary Schools

Allen
16500 McCann
Renne' Chilson, Principal
734-246-4644

Fordline
14775 Fordline
Andrea Schiappacasse, Principal
734-246-4640

Grogan
13300 Burns
Robert Wolsek, Principal
734-246-4642

Shelters
12600 Fordline
Sinder Gundick, Principal
734-246-4631

Southgate
Community Schools



5th Grade

**Parent Guide to
Core Curriculum**

2016-2017

The following skills are concepts which are introduced and/or reinforced in the fifth grade:

Literacy

Students are expected to comprehend 5th grade level narrative and informational text.

Students will demonstrate an understanding of the following concepts:

- Drawing Conclusions
- Tone
- Theme
- Compare/Contrast
- Inference
- Figurative Language
- Story Structure
- Point of View
- Decoding
- Fluency
- Main Idea
- Summarize
- Genre
- Text Structure



Language

Students are expected to demonstrate and apply grammar skills in:

- Prepositions, conjunctions, interjections
- Verb Tense
- Commas
- Titles
- Idioms, Proverbs, Adages
- Synonyms, Anonyms, Homographs
- Dictionary/Thesaurus Skills

Writing

Students are expected to use research based writing strategies and evidence to compose:

- Personal Narrative
- Opinion Piece
- Informative/Explanatory Piece

Students will follow the writing process to publish their pieces throughout the year.

Math

Operations and Algebraic Thinking

- Write and interpret numerical expressions ($(6+6) \div 2$ is the sum of 6 and 6 divided by 2)
- Analyze patterns and relationships between numbers

Number and Operations in Base Ten

- Understand the place value system
- Perform operations with multi-digit whole numbers and with decimals

Numbers and Operations—Fractions

- Use equivalent (equal) fractions as a strategy to add and subtract fractions
- Add and extend previous understandings of multiplication and division to multiply and divide fractions

Measurement and Data

- Convert like measurement units with a given measurement system
- Represent and interpret data
- Understand concepts of volume

Geometry

- Graph points on the coordinate plane to solve real-world and mathematical problems
- Classify two dimensional figures into categories based on their properties

Science

- Demonstrate an understanding of concepts: Cells, Animal Systems
- Life Science – Body Systems
- Traits/Characteristics

- Earth Science and the Solar System
- Physical Science



Social Studies

Demonstrate an understanding of U.S. History:

- Era 1, Beginning to 1620
- Era 2, Colonization & Settlement (1885 – 1763)
- Era 3, Revolution & The New Nation (1754 – 1800)

Goals

Our goal is to have a reporting system that:

- Improves communications and cooperation among school, home, and community
- Reflects state/national common core standards
- Uses both objective measures and professional judgment about academic performance and personal growth
- Is based on established developmental stages
- Expresses clear expectations for students
- Encourages children to share responsibility for the quality of their learning through portfolios and conferencing
- Enables monitoring of student learning
- Prepares students for lifelong learning in a challenging society