

To the Parents: This is a description of David's development in several areas of growth. It is important to remember that children grow at their own rate and cannot be hurried in this growth, so it is not expected that every child will have fully developed in all areas listed here by the end of this year. The best incentives for growth are feeling successful and receiving encouragement.

Mathematics			
	1	2	3
Grade			
Accommodations			
Uses appropriate strategies when solving written problems			
Computes accurately x, /			
Understands and uses:			
Decimals			
Measurement			
Graphing/probability			
Fractions			
Geometry			
Percents			
Solves problems algebraically			
Completes assignments			

T1:
T2:
T3:

Reading			
	1	2	3
Grade			
Accommodations			
Comprehends and interprets narrative text			
Comprehends and interprets informational text			
Reads fluently			
Reads independently			
Applies strategies to identify unknown words and construct meaning			
Completes assignments			

T1:
T2:
T3:

Spelling			
	1	2	3
Grade			
Accommodations			
Completes assignments			

T1:
T2:
T3:

Grading KEY

A =Exceeding Expectations
B =Consistently Meeting Expectations
C =Meeting Expectations
D =Rarely Meets Expectations
E =Failing to Meet Expectations
I =Incomplete

Grading Scale

100% A+
99-94% A
93-90% A-
89-87% B+
86-84% B
83-80% B-
79-77% C+
76-74% C
73-70% C-
69-67% D+
66-64% D
63-60% D-
59% E

Standards KEY

4=Exceeds Expectations
3=Meets Expectations
2=Progressing Towards Expectations
1=Area of concern
Blank boxes = Not accessed

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Science			
	1	2	3
Grade			
Accommodations			
Supports scientific conclusions with evidence			
Applies scientific knowledge			
Collects, organizes and interprets data collected by self and others			
Uses team skills			
Completes assignments			

T1:
T2:
T3:

Writing/English			
	1	2	3
Grade			
Accommodations			
Uses the writing process:			
Organization			
Supporting details			
Sentence fluency			
Writing mechanics/grammar			
Style and voice			
Writes legibly			
Completes assignments			

T1:
T2:
T3:

Social Behaviors/Life Skills			
	1	2	3
Respects authority and observes school rules			
Interacts appropriately with peers			
Accepts responsibility for actions			
Follows directions and stays on task			
Organizes time and materials			

T1:
T2:
T3:

Teacher's Signature _____

Principal's Signature
(if placed or retained) _____

Social Studies			
	1	2	3
Grade			
Accommodations			
Uses historical events to understand and/or analyze the past			
Knows and can use the five themes of geography			
Understands the organization and purpose of government and the Constitution			
Analyze and develop a position statement pertaining to a public issue using Core Democratic Values			
Completes assignments			

T1:
T2:
T3:

Regular and prompt attendance is important to David's progress and preparation for the next grade level.

Trimester	1		2		3	
Days Absent	1.0		1.5			
	AM	PM	AM	PM	AM	PM
Days Tardy	0	0	0	0		

Next Year's Assignment

Promoted to: _____
Placed in: _____
Retained in: _____

Art			
Gregory Luna	1	2	3
Demonstrates knowledge and use of appropriate grade level skills of art standards.			
Exhibits appropriate conduct and cooperative attitude.			

Music			
Patricia Beson	1	2	3
Demonstrates knowledge and use of appropriate grade level skills of music standards.			
Exhibits appropriate conduct and cooperative attitude.			

Physical Education			
Ken Forth	1	2	3
Exhibits appropriate levels of strength, endurance and flexibility.			
Demonstrates proper body mechanics and coordination.			
Participates and shows enthusiasm.			
Demonstrates appropriate conduct and cooperative attitude.			
Exhibits good listening skills.			

Technology			
Patricia Sumara	1	2	3
Grade			
Demonstrates appropriate conduct and respectful, cooperative attitude.			
Demonstrates knowledge and use of appropriate grade level skills of technology standards.			
Knows the keyboard.			