

To the Parents: This is a description of David's development in several areas of growth. It is important to remember that children grow at their own rate and cannot be hurried in this growth, so it is not expected that every child will have fully developed in all areas listed here by the end of this year. The best incentives for growth are feeling successful and receiving encouragement.

Mathematics			
	1	2	3
Grade			
Accommodations			
Understands and applies problem solving strategies			
Multiplies accurately			
Divides accurately			
Understands decimals			
Understands fractions			
Understands geometry			
Understands measurement			
Analyzes and solves problems algebraically			
Completes assignments			

T1:  
T2:  
T3:

Reading			
	1	2	3
Grade			
Accommodations			
Comprehends and interprets narrative text			
Comprehends and interprets informational text			
Can reflect upon literature through discussion and writing			
Reads independently			
Completes assignments			

T1:  
T2:  
T3:

Spelling			
	1	2	3
Grade			
Accommodations			
Spells correctly on tests			
Spells correctly in daily work			
Completes assignments			

T1:  
T2:  
T3:

**Standards KEY**

- 4 = Exceeds Expectations
- 3 = Meets Expectations
- 2 = Progressing Towards Expectations
- 1 = Area of concern
- = Not accessed

**Grading KEY**

- A = Exceeding Expectations
- B = Consistently Meeting Expectations
- C = Meeting Expectations
- D = Rarely Meets Expectations
- E = Failing to Meet Expectations
- I = Incomplete

**Grading Scale**

- 100% A+
- 99-94% A
- 93-90% A-
- 89-87% B+
- 86-84% B
- 83-80% B-
- 79-77% C+
- 76-74% C
- 73-70% C-
- 69-67% D+
- 66-64% D
- 63-60% D-
- 59% E

Writing/English			
	1	2	3
Grade			
Accommodations			
<b>Applies writing strategies:</b>			
Content and ideas			
Organization			
Style and voice			
Punctuation and capitalization			
Grammar			
Writes legibly			
Completes assignments			

T1:  
T2:  
T3:

Science			
	1	2	3
Grade			
Accommodations			
Applies scientific knowledge			
Collects, organizes and interprets data collected by self and others			
Uses team skills			
Completes assignments			

T1:  
T2:  
T3:

Social Behaviors/Life Skills			
	1	2	3
Respects authority and observes school rules			
Interacts appropriately with peers			
Accepts responsibility for actions			
Follows directions and stays on task			
Organizes time and materials			

T1:  
T2:  
T3:

Teacher's Signature \_\_\_\_\_

Principal's Signature  
(if placed or retained) \_\_\_\_\_

**Next Year's Assignment**

Promoted to: \_\_\_\_\_  
Placed in: \_\_\_\_\_  
Retained in: \_\_\_\_\_

Social Studies			
	1	2	3
<b>Grade</b>			
<b>Accommodations</b>			
Understands concepts of geography.			
Understands concepts of civics and government.			
Understands concepts of economics.			
Understands concepts of public issues.			
Correctly completes assignments.			

T1:  
T2:  
T3:

Art		Gregory Luna		
		1	2	3
Demonstrates knowledge and use of appropriate grade level skills of art standards.				
Exhibits appropriate conduct and cooperative attitude.				

Music		Patricia Beson		
		1	2	3
Demonstrates knowledge and use of appropriate grade level skills of music standards.				
Exhibits appropriate conduct and cooperative attitude.				

Physical Education		Ken Forth		
		1	2	3
Exhibits appropriate levels of strength, endurance and flexibility.				
Demonstrates proper body mechanics and coordination.				
Participates and shows enthusiasm.				
Demonstrates appropriate conduct and cooperative attitude.				
Exhibits good listening skills.				

Technology		Patricia Sumara		
		1	2	3
<b>Grade</b>				
Demonstrates appropriate conduct and respectful, cooperative attitude.				
Demonstrates knowledge and use of appropriate grade level skills of technology standards.				
Knows the keyboard.				

Regular and prompt attendance is important to David's progress and preparation for the next grade level.

Trimester	1		2		3	
Days Absent	1.0		1.5			
	AM	PM	AM	PM	AM	PM
Days Tardy	0 0		0 0			