



14600 Dix Toledo
Southgate, MI 49195
734-246-4600 734-283-6791 (fax)

District Annual Education Report (AER) Cover Letter

May 1, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Southgate Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Baker-Herring, 734-282-2861 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [District AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given. There were no schools in the Southgate Community School District that were identified with any of the above labels.

With the elimination of the deficit in June 2016, the passage of a much-needed bond, and the passage of the county-wide educational enhancement millage I look forward to an increasing focus on student learning. Over the past year we have made gains through our efforts to increase student engagement and higher-order thinking. We will continue to target instructional strategies that increase those skills. This year, each elementary enhanced our Multi-Tiered System of Supports (MTSS) to provide targeted supports for struggling students, K-5. These supports include academic, social and emotional. With the successful implementation of the elementary MTSS program, we will expand the program to include grades 6-12 in the 2018-2019 school year. Parents may get involved by attending school events including: Open Houses, Back-to-School Nights, Conferences, Sporting Events, and many more. Please check our website at www.southgateschools.com for our calendar of events.

Sincerely,

A handwritten signature in black ink that reads "Jill Pastor".

Jill M. Pastor
Superintendent