

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for the Grogan Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Wolsek, (734) 246-4642 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/grtu8X> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

At this time Grogan is not identified as a Reward, Focus or Priority School.

When looking at the proficiency levels as scored on the M-Step Assessment, Grogan scored above the County in 3rd, 4th, and 5th grade Math. Grogan's 3rd and 4th grades scored above the County in ELA. Grogan's 4th grade scored above the county in science. Grogan's 5th grade Social Studies scored 21% above the county. In all these content areas, the goal is to show continued improvement. Grogan Elementary has the resources and interventions in place to target continued improvement in these areas. Our key challenge for Grogan Elementary is closing the gap between the bottom 30% and top 30% of performing students. An additional key challenge is that we have a high population of Economically Disadvantaged students. Our Multi-Tiered Support System (RTI), has been updated to meet monthly, by grade level, with all staff who provide interventions for students. Additionally, intervention time has been used flexibly to maximize the amount

Principal: Robert Wolsek 13300 Burns Southgate Michigan 48195 (734) 246-4642 Fax: (734) 246-7269



of support that each student in need receives. Also, the School Improvement team has sent two teachers to participate in book studies that provide guidance to help students who come from poverty. We have implemented a new teacher evaluation system (5D+ Teacher Evaluation System) district wide.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Southgate resident are assigned to our elementary based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-Choice students are assigned to each building based on the student population in each grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Southgate continued the school improvement process in accordance with Public Acts 25, 335, 339, the federal NCLB and requirements for Title I using the NCA Self-Assessment Report and the School Improvement systems as models. The district’s mission statement guided the work of the School Development Teams in each school. All schools were part of the District Accreditation awarded after completing a successful Quality Assurance Review (QAR), by a national team of educators. <http://www.southgateschools.com>

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of Southgate’s Core Curriculum can be found on the district website, www.southgateschools.com. Two years ago the Southgate teachers began implementing the power standards chosen to be the most important for students. Teachers tested out pacing guides and continue to adjust them for student learning. Full implementation of the Common Core State Standards occurred this school year, regardless of any potential changes at the state.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Subject	Grade	2014/2015 – M-Step	2015/2016 – M-Step
Math	3 rd	41%	38%
	4 th	37%	43%
	5 th	15%	25%

Principal: Robert Wolsek 13300 Burns Southgate Michigan 48195 (734) 246-4642 Fax: (734) 246-7269

“Learning for Life”

Southgate Schools: The best choice for parents and students.



Subject	Grade	2014/2015 – M-Step	2015/2016 – M-Step
Reading	3 rd	37%	31%
	4 th	39%	36%
	5 th	32%	37%

When looking at the proficiency levels as scored on the M-Step Assessment, math was the highest scoring content area. 41% of 4th graders scored proficient, 38% of 3rd graders scored proficient and 25% of 5th graders scored proficient in math. Grogan is showing an increase in performance in reading scores for 3rd and 5th grades. Grogan scored slightly below the 2014 - 2015 performance in the 4th grade reading area. In all these content areas, the goal is to show continued improvement. Grogan Elementary has the resources and interventions in place to target continued improvement in these areas

The data demonstrates that Grogan has shown increased proficiency in 4th and 5th grade math. The Grogan teachers are moving to a consistent math program (New York Engaged) and are currently incorporating professional development and ongoing training to their delivery of the math content.

Grade level, content area, and course level staff administer “benchmark” tests, and/or common course level exit and entrance exams. Common rubrics are used to determine the students who did not succeed at the proficient level and individual intervention plans are implemented. Math benchmark assessments are given in May for students in kindergarten through 5th grade. In 2015, 79% of our students at Grogan scored at or above proficient on this assessment. Students in 1st through 5th grade are given guided reading assessments three times per year. Kindergarten students are assessed in March and June. This year 78% of our students were reading at or above grade level based on those assessments.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Each building has a day in the fall and a day in the spring dedicated to Parent-Teacher conferences. In grades K-7 parents are given a scheduled time to visit their child’s building to discuss their individual progress. In grades 8-12 parents are given a three hour window in the afternoon and evening. Parents are strongly encouraged to talk to all their child’s teachers.

Year	Number of Students Represented	Attendance
Fall 2014	412	94%
Spring 2015	369	86%
Fall 2015	397	92%
Spring 2016	309	98%

Principal: Robert Wolsek 13300 Burns Southgate Michigan 48195 (734) 246-4642 Fax: (734) 246-7269



Southgate Schools is dedicated to continuous improvement and consistently analyzes student achievement data to monitor progress. Although there are areas of needed improvement, Southgate teachers, parents, staff and students should be commended for their efforts in many areas that have continued to show student growth.

Sincerely,

A handwritten signature in black ink that reads "Robert Wolsek". The signature is written in a cursive style with a large, prominent initial "R".

Principal: Robert Wolsek 13300 Burns Southgate Michigan 48195 (734) 246-4642 Fax: (734) 246-7269

"Learning for Life"

Southgate Schools: The best choice for parents and students.