

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Davidson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dennis Kemp, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/E4jqKm> or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. Davidson Middle School continues to look at gaps in learning and develop interventions based on the School Improvement process. Based on the significant gaps in math, we are continuing with three math specialists to work with all grade levels to help at-risk students to close their gap. As we continue to implement Common Core, we will continue to place focus on our students with gaps in learning, to create and look at interventions to help these students.

State law requires that we also report additional information.

1. Process for assigning students to each school:
  - a. Southgate residents are assigned to our elementary schools based on where they live. Each building has home school boundaries. Parents register at their home school. School-of-choice students are assigned to each building based on the student population in each grade level. Students from each elementary school proceed to each secondary building based on their grade level. Davidson Middle School services all 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students moving through Southgate Schools.
2. Status of the School Improvement Plan:
  - a. Southgate continued the school improvement process using the AdvancED Self-Assessment Report and the School Improvement system as models. The district's mission statement guided the work of the School Improvement Team in each school. Davidson Middle School is in the implementation phase of School Improvement.
3. Status of Core Curriculum implementation and access to curriculum:
  - a. Implementation of the Common Core State Standards occurred during the 2015-2016 school year and will continue into the 2016-2017 school year. Teachers will continue to adjust pacing guides and adjust for student learning. Core curriculum

materials are available by contacting the Davidson Middle School main office. Department Chairs, for each of the core areas, review and submit each teacher's lesson plans, pacing guides, and final exams and are on file for review. Our key challenge at Davidson Middle School is student achievement and a persistent gap in achievement in our Math Scores. Our key initiative was to include Math Interventionist at each grade level in order to close that gap.

4. The aggregate student achievement results for local assessments and nationally normed achievement tests
  - a. Grade level, content area and course level staff administers "benchmark" tests, and/or common course level entrance and exit exams. Common rubrics are used to determine the students who did not succeed at a proficient level and an individual intervention plan is implemented. 2015-2016 was the second year the M-STEP test was given in the state of Michigan and Davidson students took this assignment online. M-STEP scores for each grade level and subject are as follows:

6 <sup>th</sup> Grade				7 <sup>th</sup> Grade						8 <sup>th</sup> Grade					
15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15	15-16	14-15
Math		ELA		Math		ELA		Science		Math		ELA		Social Studies	
<b>19</b>	19	<b>37</b>	36	<b>23</b>	27	<b>36</b>	40	<b>15</b>	18	<b>17</b>	15	<b>44</b>	34	<b>24</b>	25

5. Parent-Teacher Conference Information:
  - a. Each building has a day in the fall and a day in the spring dedicated to parent-teacher conferences. In grades K-5, parents are given a scheduled time to visit their child's building to discuss their individual progress. In grades 6-12, parents are given times and are strongly encouraged to talk to all of their child's teachers. We had 807 parents attend our fall parent teacher conference for a conference rate of 90.9 percent and 638 parents show up for the spring parent teacher conferences for an attendance rate of 71.9 percent.

In closing, we hope that this information provides you with a better insight into the success and objectives of Davidson Middle School. The School Improvement Process is ongoing and subject to change. Both parents and students alike are congratulated for their contribution to the successful information contained in this report. The following pages reveal data directly related to Davidson Middle School over the course of the 2015-2016 school year.

Sincerely,

Dennis Kemp, Principal