

Second Grade Social Studies Alignment Record

GLCE Code	Expectation	District Resources/Alignment	Vocabulary	Additional Resources
HISTORY				
Living and Working Together in Communities - Use historical thinking to understand the past.				
- H2.0.1	Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.	MCCC (Michigan Citizenship Collaborative Curriculum) Unit 1 Lesson 1 "What is History?" Lesson 3 "What is a Timeline?"	timeline	Book "The Oxcart Man" Unit 1: Additional Resources Included
- H2.0.2	Explain why descriptions of the same event in the local community can be different.	MCCC Unit 5 Lesson 6 "How Have Communities Solved Problems in the Past?"		Book "Abe's Lincoln's Hat" Unit 5: Additional Resources Included
- H2.0.3	Use an example to describe the role of the individual in creating history.	MCCC Unit 5 Lesson 5 "How Do People Create the History of a Community?"	history	Book "The House on Maple Street"
- H2.0.4	Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).	MCCC Unit 5 Lesson 4 "How Do Communities Change Over Time?"	businesses	Book "A River Ran Wild"
- H2.0.5	Identify a problem in a community's past and describe how it was resolved.	MCCC Unit 5 Lesson 6 "How Have Communities Solved Problems in the Past?" "Communities: Adventures in Time and Place" Chapter #4: "An English Colony at Jamestown", pp. 96-115		
- H2.0.6	Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs).	MCCC Unit 5 Lesson 2 "How Do We Learn About History?" Lesson 7 "Writing About the History of Local Communities"		↓
GEOGRAPHY				
The World in Spatial Terms - Use geographic representations to acquire, process, and report information from a spatial perspective.				
- G1.0.1	Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.	MCCC Unit 2 Lesson 6 "Making a Map of Our Local Community"	community, geography, map, symbol, labels, legends, location, movement, region, transportation	Book "Maps, Globes, Graphs" Unit 2: Additional Resources Included
- G1.0.2	Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.	MCCC Unit 2 Lesson 1 "What is Community?" Lesson 4 "Physical & Human Characteristics of Our Local Community" Lesson 7 "Comparing Our Local Community"	relative location distance direction scale	Book "There's a Map on My Lap!" and "Washington D. D. Child's Map" ↓
Places and Regions – Understand how regions are created from common physical and human characteristics.				
- G2.0.1	Compare the physical and human	MCCC Unit 5 Lesson 6 "How Have Communities		Book "Beginning

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	characteristics of the local community with those of another community.	Solved Problems in the Past? “People Together: Adventures in Time and Place” Unit 1 – Lesson 3, Unit 3 – Lesson 2, 3, and 4 “Learning About Communities” Pages 7 - 8		Geography: Landforms & Bodies of Water” “Mountain Town”, “Desert Town”, “River Town”, “Prairie Town” Unit 5: Additional Resources Included
- G2.0.2	Describe how the local community is part of a larger region (e.g., county, metropolitan area, state).		region	
4	Human Systems – Understand how human activities help shape the Earth’s surface.			
- G4.0.1	Describe land use in the community (e.g., where people live, where services are provided, where products are made).	MCCC Unit 2 Lesson 3 “Exploring a Map of Our Local Community” <i>Chapter #3 “A Native American Community at Mesa Verde” pp. 68-95</i>	land use	Unit 2: Additional Resources Included
- G4.0.2	Describe the means people create for moving people, goods, and ideas within the local community.	MCCC Unit 1 Lesson 2 “What is Community?” Unit 2 Lesson 5 “Transportation and Our Local Community” “People Together: Adventures in Time and Place” Unit 1 – Lesson 3, Unit 3 – Lesson 2, 3, and 4 “Learning About Communities” Pages 7 - 8		Units 1 & 2: Additional Resources Included
- G4.0.3	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community.	MCCC Unit 3 Lesson 1 “Living Together in a Community”		Book “Everybody Brings Noodles” Unit 3: Additional Resources Included
5	Environment and Society – Understand the effects of human-environment interactions.			
- G5.0.1	Suggest ways people can responsibly interact with the environment in the local community.	MCCC Unit 2 Lesson 8 “Consequences of Changing the Environment in a Community”	resources	Book “The Wartville Wizard” Unit 2: Additional Resources Included
- G5.0.2	Describe positive and negative consequences of changing the physical environment of the local community.	MCCC Unit 2 Lesson 8 “Consequences of Changing the Environment in a Community” Unit 5 Lesson 6 “How Have Communities Solved Problems in the Past?”	physical environment	Unit 2 & 5: Additional Resources Included
IVICS AND GOVERNMENT				
Purposes of Government – Explain why people create governments.				
- C1.0.1	Explain why people form governments.	MCCC Unit 1 Lesson 3 “Why Do People Live in Communities?” Unit 3 Lesson 2 “Why Do People Form	government	Unit 1 & 4: Additional Resources Included

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		Governments?" "People Together: Adventures in Time and Place" Unit 1 – Lesson 5, Unit 4 – Lesson 1		
- C1.0.2	Distinguish between government action and private action.		public action private action	
Values and Principles of American Democracy - Understand values and principles of American constitutional democracy.				
- C2.0.1	Explain how local governments balance individual rights with the common good to solve local community problems.	MCCC Unit 1 Lesson 4 "Comparing Different Kinds of Communities" Unit 1 Lesson 5 "My Local Community" Unit 3 Lesson 3 "What do Core Democratic Values Have to do With Government?"	Individual rights Common good Community problems	Book "Old Henry" Unit 1 & 3: Additional Resources Included
- C2.0.2	Describe how the Pledge of Allegiance reflects the core democratic value of patriotism.	MCCC Unit 2 Lesson 9 "To What Other Regions Does My Community Belong?" Unit 3 Lesson 4 "What is the Pledge of Allegiance and Why Is It Important?" "Communities: Adventures in Time and Place" pp. 192, 197	Pledge of Allegiance, patriotism	Unit 2 & 3: Additional Resources Included
3 Structure and Functions of Government - Describe the structure of government in the United States and how it functions to serve citizens.				
- C3.0.1	Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.	MCCC Unit 3 Lesson 5 "Why Do Communities Need Laws?" Unit 3 Lesson 6 "How Is Our Local Government Organized?"	Local government	Book "My Grandmas the Mayor", "What's a Mayor?" Unit 3: Additional Resources
- C3.0.2	Use examples to describe how local government affects the lives of its citizens.	MCCC Unit 3 Lesson 2 "Why Do People Form Governments?" Unit 3 Lesson 6 "How is Our Local Government Organized?" Unit 3 Lesson 7 "What Does Our Local Government Do?" "Communities: Adventures in Time and Place" pp. 186-189, 195, 336		↓
- C3.0.3	Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks).	MCCC Unit 3 Lesson 7 "What Does Our Local Government Do?" "Communities: Adventures in Time and Place" pp. 274, 277-278, 283, 320	services	
Roles of the Citizen in American Democracy - Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating				
- C5.0.1	Identify ways citizens participate in community decisions.	MCCC Unit 3 Lesson 8 "What are Some of the Roles & Responsibilities of Citizens in Our Local Community?"	personal responsibility, civic responsibility	Book "The Giant Jam Sandwich" Units 3 & 6: Additional

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		Unit 6 Lesson 2 “How Do People Work Together to Solve Problems in a Community?”		Resources
- C5.0.2	Distinguish between personal and civic responsibilities and explain why they are important in community life.	MCCC Unit 3 Lesson 8 “What are Some of the Roles & Responsibilities of Citizens in Our Local Community?” Unit 6 Lesson 1 “What is a Good Citizen?”		Book “Good Citizen Sarah” Units 3 & 6: Additional Resources
- C5.0.3	Design and participate in community improvement projects that help or inform others.	MCCC Unit 6 Lesson 5 “Taking Part In a Community Project”	community improvement project	Unit 6: Additional Resources

CONOMICS

Market Economy - Use fundamental principles and concepts of economics to understand economic activity in a market economy.				
- E1.0.1	Identify the opportunity cost involved in a consumer decision.	MCCC Unit 4 Lesson 2 “Opportunity Cost” <i>“Communities: Adventures in Time and Place” pp. 277</i>	opportunity cost, consumer decision, business profit, goods, services, trade-off, scarcity, choice	Unit 4: Additional Resources
- E1.0.2	Identify businesses in the local community.	MCCC Unit 4 Lesson 5 “Businesses in Our Local Community”	business consumer economic want	Unit 4: Additional Resources
- E1.0.3	Describe how businesses in the local community meet economic wants of consumers.	MCCC Unit 1 Lesson 1 “My Family” Unit 1 Lesson 3 “Why Do People Live in Communities?” Unit 4 Lesson 1 “Scarcity and Choice” Unit 4 Lesson 5 “Businesses in Our Local Community” “People Together: Adventures in Time and Place” Unit 1 – Lessons 1, 2, 3, and 5, Unit 3 – Lesson 1, 2, 3, and 4, Unit 4 – Lesson 1 “Learning About Communities” Pages 1 - 8	natural human & capital resources production	Book “Fathers, Mothers, Sisters, Brothers: A Collection of Family Poems”, “From Tree to Paper”, “The Goat in the Rug”, “Sam and the Lucky Money” Unit 1 & 4: Additional Resources
- E1.0.4	Describe the natural, human, and capital resources needed for production of a good or service in a community.	MCCC Unit 4 Lesson 3 “Using Natural Resources to Produce Goods & Services” Unit 4 Lesson 4 “Resources: Natural, Human, & Capital” <i>“Communities: Adventures in Time and Place” “Caring for Our Natural Resources” pp. 46-49</i>		Unit 4: Additional Resources
- E1.0.5	Use examples to show that people cannot produce everything they want (specialization)	MCCC Unit 4 Lesson 6 “Specialization and Trade”	specialization	↓

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	and depend on trade with others to meet their wants.			
3.1 PUBLIC DISCOURSE, DECISION MAKING, AND CITIZEN INVOLVEMENT				
3.1	Identifying and Analyzing Public Issues - <i>Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.</i>			
- P3.1.1	Identify public issues in the local community that influence the daily lives of its citizens.	MCCC Unit 6 Lesson 3 “Exploring a Public Issue in a Community” Unit 6 Lesson 4 “Exploring a Public Issue in Our Community”	public policy issue	Unit 6: Additional Resources
- P3.1.2	Use graphic data and other sources to analyze information about a public issue in the local community and evaluate alternative resolutions.	MCCC Unit 6 Lesson 3 “Exploring a Public Issue in a Community” Unit 6 Lesson 4 “Exploring a Public Issue in Our Community”	graphic data, pictures, charts	Unit 6: Additional Resources
- P3.1.3	Give examples of how conflicts over core democratic values lead people to differ on resolutions to a public policy issue in the local community.	MCCC Unit 6 Lesson 3 “Exploring a Public Issue in a Community” Unit 6 Lesson 4 “Exploring a Public Issue in Our Community”	resolutions	Unit 6: Additional Resources
3.3	Persuasive Communication About a Public Issue - <i>Communicate a reasoned position on a public issue.</i>			
- P3.3.1	Compose a statement expressing a position on a public policy issue in the local community and justify the position with a reasoned argument.	MCCC Unit 6 Lesson 4 “Exploring a Public Issue in Our Community”		Unit 6: Additional Resources
4.2	Citizen Involvement - <i>Act constructively to further the public good.</i>			
- P4.2.1	Develop and implement an action plan to address or inform others about a public issue.	MCCC Unit 6 Lesson 4 “Exploring a Public Issue in Our Community”		Unit 6: Additional Resources
- P4.2.2	Participate in projects to help or inform others.			Unit 6: Additional Resources