



Kindergarten ELA Alignment

Story Town and Making Meaning are district resources that can be utilized to instruct the standards. However, leveled readers and other materials should be used to instruct, accommodate, and differentiate as needed.

Reading - Literature

***It is essential to supplement the curriculum with guided reading/leveled readers to differentiate to**

Standard	Resources	I Can...	
RL.K.1	Ask and answer questions about key details TE(1): T44, T46-T49, T58-T61, T63-T65, T83, T111, T120-T125, T134-T141, T149, T207, T217, T261, T270-T273, T281, T282-T289, T297, T306-T307, T344-T349, T357-T365, T373, T382-T383, T431, T439 TE(2): T35, T44-T49, T58-T63, T71, T109, T118-T123, T133-T139, T268-T273, T285-T288, T344-T349, T358-T365, T439 TE(3): T44-T49, T57, T58-T65, T82, T120-T125, T133-T141, T149, T159, T217, T261, T270-T275, T284-T290, T339, T348-T353, T362-T369, T379, T413, T439 TE(4): T35, T44-T49, T58-T65, T75, T113, T120-T125, T133-T141, T163, T213, T223, T270-T275, T284-T290, T291, T292, T294, T297, T307, T316-T317, T348-T353, T362-T369, T384, T394-T395 TE(5): T35, T44-T49, T58-T65, T75, T113, T120-T125, T133-T141, T165, T205, T215, T270-T275, T284-T290, T291, T293, T295, T297, T299, T308, T318-T319, T348-T353, T362-T369, T386, T397, T447	I can, with prompting and support, ask questions about key details in a text. I can, with prompting and support, answer questions about key details in a text.	

RL.K.2	Retell familiar stories with details	TE(1): T73, T149, T217, T297, T373, T431 TE(2): T63, T71, T81, T139, T147, T157, T205, T215, T297, T373, T431 TE(3): T73, T149, T199, T207, T301, T379, T389, T413, T421, T439, T449 TE(4): T75, T153, T213, T307, T385, T445 TE(5): T85, T155, T205, T224, T309, T387, T447	I can, with prompting and support, retell familiar stories, including key details.	
RL.K.3	Identify characters, settings, and major events	TE(1): T83, T120, T134, T135, T141, T157, T257, T261, T269, T270, T273, T297, T305, T331, T343, T344, T347, T348, T358, T373, T441 TE(2): T31, T43, T45, T47, T49, T57, T59, T63, T71, T80, T81, T85, T86, T105, T109, T117, T119, T121, T122, T131, T133, T134, T136, T139, T147, T156–T157, T161, T162, T181, T189, T197, T205, T213, T215, T219, T220, T273, T365, T407, T415, T431, T439, T445, T446 TE(3): T215, T269, T283, T285, T287, T290, T291, T310–T311, T315, T316, T339, T348, T361, T369, T377, T378–T379, T389, T393, T394, T413, T421, T437, T438, T447, T453, T454 TE(4): T44, T48, T49, T59, T89, T135, T137, T141, T143, T162–T163, T187, T195, T211, T212–T213, T227, T290, T354, T399, T419, T427, T443, T444–T445, T453, T459, T460 TE(5): T58, T135, T137, T138, T163, T164–T165, T223, T296, T323, T356, T385, T402, T455	I can, with prompting and support, identify characters in a story. I can, with prompting and support, identify settings in a story. I can, with prompting and support, identify major events in a story.	

RL.K.4	Ask and answer questions about unknown words	<p>TE(1): T36, T50, T66, T74, T112, T122, T126, T142, T150, T262, T273, T274, T290, T298, T336, T350, T360, T366, T374</p> <p>TE(2): T36, T45, T50, T64, T72, T110, T120, T124, T140, T148, T260, T270, T274, T336, T338, T346, T348, T350, T366, T374</p> <p>TE(3): T36, T50, T66, T73, T107, T119, T142, T150, T158–T159, T262, T271, T276, T292, T302, T340, T348, T354, T370, T380</p> <p>TE(4): T36, T46, T50, T66, T76, T114, T123, T128, T144, T154, T268, T282, T298, T308, T346, T355, T360, T376, T386</p> <p>TE(5): T36, T45, T50, T125, T146, T156, T270, T279, T284, T300, T310, T348, T359, T362, T378, T388</p>	<p>I can ask questions about unknown words in a text.</p> <p>I can answer questions about unknown words in a text.</p>	
RL.K.5	Recognize common types of texts	<p>TE(2): T66, T156, T331, T382</p> <p>TE(3): T57</p> <p>TE(4): T289</p> <p>TE(5): T57, T224, T343</p>	I can recognize common types of texts	
RL.K.6	Name the author and illustrator	<p>TE(1): T35, T257, T331</p> <p>TE(2): T31, T105, T132, T255, T331</p> <p>TE(3): T107, T257, T284, T335</p> <p>TE(4): T31, T109, T341</p> <p>TE(5): T31, T265</p>	I can with prompting and support, name the author and illustrator of a story.	

RL.K.7	Describe the relationship of illustrations to a story	TE(1): T59, T60, T121, T122, T271, T284, T346, T360 TE(2): T48, T62, T136, T268, T345, T346 TE(3): T81, T138, T157, T272, T275, T290, T348, T350, T351, T365, T387 TE(4): T46, T60, T62, T123, T124, T221, T294, T315, T355, T383, T393, T443 TE(5): T47, T280	I can, with prompting and support, describe the relationship between illustrations and the story in which they appear.	
RL.K.9	Compare adventures and experiences of characters	TE(1): T144, T365, T431 TE(2): T215 TE(4): T223, T445 TE(5): T447	I can, with prompting and support, compare the adventures and experiences of characters in familiar stories. I can, With prompting and support, contrast the adventures and experiences of characters in familiar stories.	

RL.K.0	Actively engage in group reading	<p>TE(1): T31-T35, T43-T49, T57-T65, T73, T82-T83, T107-T111, T119-T125, T133-T141, T149, T158-T159, T183, T191, T199, T202, T207, T210, T216-T217, T257-T261, T269-T273, T297, T306-T307, T331-T335, T343-T349, T357-T365, T373, T382-T383, T407, T415, T423, T431, T432, T440-T441</p> <p>TE(2): T31-T35, T43-T49, T57-T63, T71, T80-T81, T105-T109, T117-T123, T131-T139, T147, T156-T157, T205, T214-T215, T255-T259, T267-T273, T281-T289, T297, T306-T307, T331-T335, T343-T349, T357-T365, T373, T382-T383, T407, T415, T423, T431, T432, T440-T441</p> <p>TE(3): T73, T82-T83, T133-T141, T149, T158-T159, T207, T257-T261, T269-T275, T283-T291, T300, T310-T311, T335-T339, T347-T353, T361-T369, T378, T388-T389, T413, T421, T429, T438, T448</p> <p>TE(4): T31-T35, T43-T49, T57-T65, T74-T75, T84-T85, T109-T113, T121-T127, T135-T143, T152, T162-T163, T212, T270, T289-T297, T306, T316-T317, T341-T345, T353-T359, T367-T375, T384, T394-T395, T419, T427, T435, T444, T454</p> <p>TE(5): T31-T35, T43-T49, T74-T75, T135-T145, T154, T164-T165, T214, T265-T269, T277-T283, T291-T299, T308, T318-T319, T386, T343-T347, T355-T361, T369-T377, T396-T397, T421, T429, T437, T446, T456</p>	I can actively engage in group reading activities with purpose and understanding	
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RI.K.1	Ask and answer questions about key details	TE(2): T286–T287, T297, T440 TE(3): T35, T57, T58, T59, T60, T63, T65, T73, T111, T199 TE(4): T267, T275, T277, T279	I can, with prompting and support, ask questions about key details in a text. I can, with prompting and support, answer questions about key details in a text.	
RI.K.2	Identify the main topic and retell key details	TE(2): T297, T440–T441 TE(3): T63, T73, T119, T120, T122, T124 TE(4): T267, T277, T278, T281 TE(5): T57, T58, T60, T62, T64, T65, T125, T126	I can, with prompting and support, identify the main topic of a text. I can, with prompting and support, retell key details of a text.	

RI.K.3	Describe connections between pieces of information	TE(3): T45, T60 TE(4): T279	I can, with prompting and support, describe the connection between two individuals in a text. I can, with prompting and support, describe the connection between events in a text. I can, with prompting and support, describe the connection between pieces of information in a text.	
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RI.K.4	Ask and answer questions about unknown words	TE(2): T283, T290, T298 TE(3): T36, T44, T50, T63, T66, T73, T74, T112, T121, T123 TE(4): T268, T277, T279, T282 TE(5): T60, T66, T76, T114, T128	I can, with prompting and support, ask questions about unknown words in a text. I can, with prompting and support, answer questions about unknown words in a text.	
RI.K.5	Identify parts of a book	TE(3): T58 TE(4): T263, T276 TE(5): T109	I can identify the front cover of a book. I can identify the back cover of a book. I can identify the title page of a book.	

RI.K.6	Name the author and illustrator	TE(3): T31, T58, T107 TE(4): T263, T276 TE(5): T58, T109	I can name the author and illustrator of a text. I can define the role of the author and illustrator in presenting the ideas or information in a text.	
RI.K.7	Describe the relationship of illustrations to the text	TE(2): T284, T289 TE(3): T58, T61 TE(4): T276–T280 TE(5): T57, T58	I can, with prompting and support, describe the relationship between illustrations and the text in which they appear	
RI.K.8	Identify reasons an author gives to support points	TE(2): T285, T288, T297 TE(3): T65, T73 TE(5): T65	I can, with prompting and support, identify the reasons an author gives to support points in a text.	

RI.K.9	Identify similarities and differences between two texts	TE (1) R2, TE (2) R2, TE (3) R2, TE (4) R2, TE (5) R2	<p>I can, with prompting and support, identify basic similarities between two texts on the same topic.</p> <p>I can, with prompting and support, identify basic differences between two texts on the same topic.</p>	
RI.K.10	Actively engage in group reading	TE(2): T297, T281–T289, T440–T441 TE(3): T57–T65, T199 TE(4): T263–T267, T275–T281 TE(5): T57–T65, T84–T85, T224–T225	I can actively engage in group reading activities with purpose and understanding	

RF.K.1	Understand the organization and basics of print	<p>TE(1): T26, T31, T38, T51, T102, T107, T114, T152, T178, T257, T275, T281, T331, T335, T351, T417, T425, T433</p> <p>TE(2): T26, T31, T37, T51, T65, T66, T73, T105, T111, T125, T141, T181, T183, T191, T199, T250, T255, T262, T275, T291, T292, T299, T309, T331, T337, T338, T351, T357, T367, T375, T385, T409, T425</p> <p>TE(3): T31, T37, T38, T51, T52, T67, T102, T194, T257, T263, T277, T289, T355, T371, T381, T391, T415, T423, T431, T442</p> <p>TE(4): T37, T67, T109, T115, T145, T198, T205, T263, T341, T347, T387, T414, T421, T437</p> <p>TE(5): T26, T31, T37, T51, T67, T77, T109, T115, T129, T207, T260, T265, T271, T301, T302, T311, T343, T349, T350, T363, T399, T416, T423, T439, T450</p>	I can demonstrate understanding of the organization and basic features of print.	
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RF.K.1a	Follow words from left to right, top to bottom, and page by page	<p>TE(1): T26, T31, T38, T51, T102, T107, T114, T152, T178, T257, T275, T281, T331, T335, T351, T417, T425, T433</p> <p>TE(2): T26, T31, T37, T51, T65, T66, T73, T105, T111, T125, T141, T181, T183, T191, T199, T250, T255, T262, T275, T291, T292, T299, T309, T331, T337, T338, T351, T357, T367, T375, T385, T409, T425</p> <p>TE(3): T31, T37, T38, T51, T52, T67, T102, T194, T257, T263, T277, T289, T355, T371, T381, T391, T415, T423, T431, T442</p> <p>TE(4): T37, T67, T109, T115, T145, T198, T205, T263, T341, T347, T387, T414, T421, T437</p> <p>TE(5): T26, T31, T37, T51, T67, T77, T109, T115, T129, T207, T260, T265, T271, T301, T302, T311, T343, T349, T350, T363, T399, T416, T423, T439, T450</p>	I can follow words from left to right, top to bottom, and page by page.	
RF.K.1b	Recognize that spoken words are also written	<p>TE(1): T335, T406, T423</p> <p>TE(2): T109, T197</p> <p>TE(5): T30, T206, T214, T291</p>	I can recognize that spoken words are represented in written language by specific sequences of letters.	
RF.K.1c	Understand that words are separated by spaces	<p>TE(1): T123, T261, T331</p> <p>TE(2): T31, T58, T107, T109</p> <p>TE(5): T291</p>	I can understand that words are separated by spaces in print.	

RF.K.1d	Recognize and name all upper- and lowercase letters	TE(1): T28-T29, T54-T55, T104-T105, T180-T181, T254-T255, T278-T279, T328-T329, T404-T405 TE(2): T102-T103, T252-T253, T328-T329, T354-T355 TE(3): T28-T29, T54-T55, T254-T255, T280-T281, T410-T411, T426-T427 TE(4): T106-T107, T260-T261, T267, T286-T287, T416-T417, T432-T433 TE(5): T28-T29, T186-T187, T347	I can recognize and name all upper- and lowercase letters of the alphabet.
RF.K.2	Understand spoken words, syllables, and sounds	TE (1): S20-S21 with leveled readers TE (2): S2-S3 TE (3): S8-S9 TE (4) S14-S15 TE (5): S26-S27	I can demonstrate understanding of spoken words.
RF.K.2a	Recognize and produce rhyming words	TE(1): T327, T339, T353, T369, T377 TE(2): T27, T39, T53, T66, T67, T75, T76, T143, T151, T210, T436 TE(3): T146, T154, T424 TE(4): T345 TE(5): T68	I can recognize and produce rhyming words
RF.K.2b	Count, pronounce, blend, and segment syllables	TE(1): T103, T115, T129, T145, T153, T179, T187, T195, T203, T211, T277, T293, T301 TE(2): T67, T75, T293, T301 TE(5): T261, T273	I can demonstrate understanding of sounds.
RF.K.2c	Blend and segment onsets and rimes of single-syllable words	TE(2): T101, T113, T127, T143, T151, T177, T185, T193, T201, T209, T369, T377, S8, S14 TE(5): T313	I can recognize and produce rhyming words.

RF.K.2d	Pronounce the initial/medial vowel/final sounds in 3-phoneme words	<p>TE(2): T194, T251, T263, T277, T293, T301, T327, T339, T353, T369, T377, T403, T411, T419, T420, T427, T435</p> <p>TE(3): T27, T39, T53, T69, T77, T103, T115, T145, T153, T203, T211</p> <p>TE(4): T105</p> <p>TE(5): T27, T53, T339</p>	<p>I can count, pronounce, blend, and segment syllables in spoken words.</p> <p>I can count syllables in spoken words.</p> <p>I can pronounce syllables in spoken words.</p> <p>I can blend syllables in spoken words.</p> <p>I can segment syllables in spoken words.</p>	
RF.K.2e	Add or substitute individual sounds in one-syllable words	TE(5): T185, T193, T201, T209, T219, T441, T451	I can substitute individual sounds in simple, one-syllable words to make new words.	

RF.K.3	Apply grade-level phonics and word analysis skills	Leveled readers in small group instruction section of TE volumes 1-5	I can know and apply grade-level phonics and word analysis skills in decoding words.	
RF.K.3a	Demonstrate knowledge of 1-to-1 letter-sound correspondences	<p>TE(1): T40–T41, T70–T71, T78–T79, T116–T117, T130–T131, T146–T147, T154–T155, T188–T189, T196–T197, T204–T205, T212–T213, T266–T267, T294–T295, T302–T303, T340–T341, T354–T355, T370–T371, T378–T379, T412–T413, T436–T437</p> <p>TE(2): T114–T115, T144–T145, T152–T153, T264–T265, T340–T341, T370–T371, T378–T379, T412–T413, T420–T421</p> <p>TE(3): T40–T41, T70–T71, T188–T189, T266–T267, T296–T297, T418–T419, T434–T435</p> <p>TE(4): T118–T119, T272–T273, T302–T303, T312–T313, T424–T425, T440–T441, T450–T451</p> <p>TE(5): T40–T41, T80–T81, T194–T195, T202–T203, T210–T211, T220–T221, T340–T341, T352–T353, T366–T367, T382–T383, T392–T393</p>	I can demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.	

RF.K.3b	Associate the long & short sounds for the 5 major vowels	TE(1): T404-T405, T412-T413, T420-T421, T428-T429, T436-T437, T444 TE(2): T252-T253, T264-T265, T278-T279, T294-T295, T302-T303, T304 TE(3): T180-T181, T188-T189, T196-T197, T204-T205, T212-T213, T214, T220 TE(4): T106-T107, T118-T119, T132-T133, T148-T149, T158-T159, T160 TE(5): T28-T29, T40-T41, T54-T55, T70-T71, T72, T80-T81, T82, T274-T275, T340-T341, T352-T353, T366-T367, T382-T383, T384, T392-T393, T394	I can associate the long and short sounds with common spellings for the five major vowels.	
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RF.K.3c	Read common high-frequency words	<p>TE(1): T30, T42, T56, T72, T80, T106, T118, T132, T148, T156, T182, T190, T198, T206, T214, T256, T268, T280, T296, T304, T330, T342, T356, T372, T380, T406, T414, T422, T430, T438, R5-R7</p> <p>TE(2): T30, T42, T56, T70, T78, T104, T116, T130, T146, T154, T180, T188, T196, T204, T212-T213, T254, T266, T280, T296, T304, T330, T342, T356, T372, T380, T406, T414, T422, T430, T438, R5-R7</p> <p>TE(3): T30, T42, T56, T72, T80, T106, T118, T132, T148, T156, T182, T190, T198, T206, T214, T256, T268, T282, T298, T308, T334, T346, T360, T376, T386, T412, T420, T428, T436, T446, R5-R7</p> <p>TE(4): T30, T42, T56, T72, T82, T108, T120, T134, T150, T160, T186, T194, T202, T210, T220, T262, T274, T288, T304, T314, T340, T352, T366, T382, T392, T418, T426, T434, T442, T452, R5-R7</p> <p>TE(5): T30, T42, T56, T72, T82, T108, T120, T134, T152, T162, T188, T196, T204, T212, T222, T264, T276, T290, T306, T316, T342, T354, T368, T384, T394, T420, T428, T436, T444, T454, R5-R7</p>	I can read common high-frequency words by sight.	
RF.K.3d	Distinguish between similarly spelled words	<p>TE(2): T186-T187, T194-T195, T202-T203, T428-T429, T436-T437</p> <p>TE(4): T40-T41, T50-T51, T200-T201, T208-T209, T218-T219</p>	I can distinguish between similarly spelled words by identifying the sounds of the letters that differ.	

K.RF.04	Read emergent-reader texts	TE(1): T214-T215, T438-T439 TE(2): T78-T79, T380-T381 TE(3): T80-T81, T376-T377, T386-T387 TE(4): T150-T151, T160-T161 TE(5): T72-T73, T162-T163	I can read emergent-reader texts with purpose and understanding .	
W.K.1	Compose opinion pieces	TE(3): T415, T423, T431, T451, T451, T458-T463 TE(5): T269	I can use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	

W.K.2	Compose informative/explanatory texts	<p>TE(1): T275, T291, T299, T309, T385, T409, T417, T425, T433, T443</p> <p>TE(2): T291, T309, T375, T415, T423, T431, T451, T458–T463</p> <p>TE(3): T341, T355, T371, T381, T391</p> <p>TE(4): T51, T67, T77, T87, T115, T129, T145, T155, T165, T189, T197, T205, T215, T225</p>	I can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
W.K.3	Narrate events in order	<p>TE(1): T409, T417, T425, T433, T443</p> <p>TE(4): T347, T361, T377, T387, T397, T421, T429, T437, T447, T457, T466–T469</p> <p>TE(5): T363, T379, T389, T399, T423, T431, T439, T449, T459, T468–T471</p>	I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	

W.K.5	Respond to questions and suggestions and add details	TE(4): T165, T205, T215, T447, T457 TE(5): T157, T449, T459, T470	I can, with guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	
K.W.06	Explore tools to produce and publish	TE(1): T455 TE(2): T455 TE(3): T463 TE(4): T469 TE(5): T471	I can, with guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
W.K.7	Participate in shared research and writing	TE(3): T11 TE(4): T243 TE(5): T11	I can participate in shared research and writing projects.	

W.K.8	Recall or gather information to answer questions	TE(1): T433 TE(4): T11, T267, T269	I can, with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
SL.K.1	Participate in conversations	TE(1): T38, T52, T68, T114, T194 TE(2): T74, T276, T326, T338 TE(3): T68, T151, T161, T278, T294, T342, T432 TE(4): T26, T163, T190, T348, T362 TE(5): T148, T218, T260, T272, T432	I can participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
SL.K.1a	Follow agreed-upon rules	TE(1): T38, T52, T68, T114, T194 TE(2): T74, T276, T326, T338 TE(3): T68, T151, T161, T278, T294, T342, T432 TE(4): T26, T163, T190, T348, T362 TE(5): T148, T218, T260, T272, T432	I can follow agreed-upon rules for discussions.	

SL.K.1b	Continue a conversation with multiple exchanges	TE(1): T194 TE(2): T74 TE(3): T178 TE(4): T116 TE(5): T232	I can continue a conversation through multiple exchanges.	
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SL.K.2	Understand information read aloud or presented orally	TE(1): T73, T141, T158–T159, T176 TE(2): T400 TE(3): T141, T217, T264 TE(4): T130, T163, T243, T256, T316–T317, T362	I can confirm understanding of a text read aloud or information presented orally or through other media by asking about key details. I can confirm understanding of a text read aloud or information presented orally or through other media by answering questions about key details I can confirm understanding of a text read aloud or information presented	
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K.SL.03	Ask and answer questions in order to seek help	TE(1): T141, T158, T161, T289, T385 TE(3): T113, T143, T151 TE(4): T50, T128, T243, T267, T362, T447, T457 TE(5): T116	I can ask in order to seek help, get information, or clarify something that is not understood. I can answer questions in order to seek help, get information, or clarify something that is not understood.	
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SL.K.4	Describe familiar people, places, things, and events	TE(1): T128, T144, T434 TE(2): T74, T142, T200, T215, T292, T338, T376, T418 TE(3): T68, T76, T128, T178, T330, T342, T382 TE(4): T37, T67, T115, T145, T156, T189, T336, T422 TE(5): T38, T78, T148, T192, T208, T260, T302, T364, T380, T390, T432	I can describe familiar people, places, things, and events and, with prompting and support, provide additional detail. -I can describe familiar people, with prompting and support, to provide additional detail.	
SL.K.5	Add drawings to descriptions	TE(2): T216 TE(4): T78, T230	I can add drawings or other visual displays to descriptions as desired to provide additional detail.	

SL.K.6	Speak audibly and clearly	TE(1): T52, T76, T144, T194, T276, T326, T368, T402, T434 TE(2): T11, T52, T66, T74, T100, T192, T200, T215, T368, T410 TE(3): T128, T152, T178, T219, T330, T342, T372, T382 TE(4): T78, T190, T198, T206, T300, T310, T336, T422 TE(5): T208, T380, T424, T450	I can speak audibly and express thoughts, feelings, and ideas clearly.	
L.K.1	Use English grammar conventions when writing or speaking	TE (1): T449-T455 TE (2): T449-T458 TE (3): T457-T466 TE (4): T463-T472 TE(5): T465-T474	I can demonstrate command of the conventions of standard English grammar and usage when writing. I can demonstrate command of the conventions of standard English grammar and usage when speaking.	

L.K.1a	Print many letters	TE(1): T29, T55, T105, T181, T255, T279, T299, T309, T329, T375, T385, T405 TE(2): T103, T149, T159, T253, T329, T355 TE(3): T29, T55, T105, T181, T255, T281, T427 TE(4): T107, T261, T287, T417, T433 TE(5): T29, T187	I can print many upper- and lowercase letters.	
L.K.1b	Use nouns and verbs	TE(1): T76, T183, T186, T237, T326 TE(2): T38, T42, T52, T159, T192, T199, T207, T259, T261, T276, T410, T417, T425, T433, T443 TE(3): T26, T47, T76, T144, T263, T277, T293, T303, T313, T356, T382, T416 TE(4): T190, T198, T258, T300 TE(5): T38, T113, T218, T286, T364, T380, T416, T424	I can use frequently occurring nouns. I can use frequently occurring verbs.	
L.K.1c	Form regular plural nouns orally	TE(1): S20-S21 leveled readers and letter/sound rhyme chart from Storytown	I can use frequently occurring nouns. I can use frequently occurring verbs. I can form regular plural nouns orally by adding /s/ or /es/.	
L.K.1d	Understand and use question words	TE(1): T450-T452 TE(3): T51, T67, T75, T85, T113, T114, T127, T143, T151, T161 TE(5): T269	I can understand and use question words.	

L.K.1e	Use frequently occurring prepositions (positional words)	Letter/Sound Rhyme chart from Storytown	I can use the most frequently occurring prepositions.	
L.K.1f	Produce and expand complete sentences	TE(1): T337, T351, T367, T375, T385 TE(2): T37, T51, T65, T73, T83, T111, T125, T141, T149, T159, T250 TE(3): T161, T462 TE(4): T165, T361 TE(5): T363	I can produce complete sentences in shared language activities.	
L.K.2	Use correct capitalization, punctuation, and spelling when writing	TE(1): T449-T455 TE(2): T449-458 TE(3): T457-466 TE(4): T463-T472 TE(5): T465-T474	I can demonstrate command of the conventions of standard English capitalization, when writing.	
L.K.2a	Capitalize first word in a sentence and pronoun I	TE(1): T30, T42, T72, T337, T351, T367, T375, T385 TE(2): T51, T65, T73, T83, T141, T149, T159 TE(3): T85, T143 TE(4): T468 TE(5): T459, T470	I can capitalize the first word in a sentence and the pronoun I.	
L.K.2b	Recognize and name end punctuation	TE(1): T337, T351, T367, T375, T385, T417, T433, T454 TE(2): T37, T51, T65, T73, T83, T125, T141, T149, T159, T191, T207, T217, T454 TE(3): T37, T51, T67, T75, T85, T127, T185, T191, T193, T201, T209, T219, T313, T462 TE(5): T35, T470	I can recognize and name end punctuation.	

L.K.2c	Write letters for most consonant and short-vowel sounds	TE(1): T299, T309, T375, T385, T437 TE(2): T41, T129 TE(3): T268, T303, T345, T375	I can write a letter or letters for most consonant and short-vowel sounds.
L.K.2d	Spell simple words phonetically	TE(1): T37, T67, T75, T85 TE(2): T83, T179, T279, T309 TE(3): T85 TE(4): T165, T457	I can spell simple words phonetically, drawing on knowledge of sound-letter relationships.
L.K.4	Determine meaning of unknown words and phrases	Storytown leveled readers in small group instruction	
L.K.4a	Identify new meanings for familiar words	TE(1): T137	I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

L.K.4b	Use inflections and affixes	Storytown leveled readers in small group instruction	I can use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	
L.K.5	Explore word relationships and nuances	Storytown leveled readers in small group instruction	I can, with guidance and support from adults, explore word relationships and nuances in word meanings.	
L.K.5a	Sort common objects into categories	TE(1): T202 TE(4): T348	I can sort common objects into categories to gain a sense of the concepts the categories represent	

L.K.5b	Understand verbs and adjectives and their opposites	TE(4): T35, T52, T62	I can demonstrate understanding of frequently occurring verbs by relating them to their opposites. I can demonstrate understanding of frequently occurring adjectives by relating them to their opposites.	
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L.K.5c	Identify real-life connections of words	<p>TE(1): T36, T50, T66, T74, T84, T112, T126, T142, T160, T184, T192, T200, T208, T218, T262, T273, T274, T290, T298, T308, T336, T350, T366, T374, T384, T408, T416, T424, T432, T442</p> <p>TE(2): T36, T45, T50, T64, T72, T82, T110, T124, T140, T148, T158, T182, T190, T198, T206, T216, T260, T270, T274, T290, T298, T308, T336, T346, T348, T350, T366, T374, T384, T408, T416, T424, T432, T442</p> <p>TE(3): T36, T44, T50, T66, T74, T84, T112, T121, T126, T142, T150, T160, T184, T192, T200, T208, T218, T262, T271, T276, T292, T302, T312, T340, T348, T354, T370, T380, T381, T390, T414, T422, T430, T440, T450</p> <p>TE(4): T36, T46, T50, T66, T76, T86, T114, T123, T124, T128, T144, T154, T164, T188, T196, T204, T214, T224, T268, T279, T282, T298, T308, T318, T346, T355, T360, T376, T386, T396, T420, T428, T436, T446, T456</p> <p>TE(5): T36, T45, T50, T66, T76, T86, T114, T126, T128, T146, T156, T166, T190, T198, T206, T216, T226, T270, T279, T284, T300, T310, T320, T348, T359, T362, T378, T388, T398, T422, T430, T438, T448, T458</p>	I can Identify real-life connections between words and their use.	
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L.K.5d	Distinguish meanings among similar verbs	TE(2): T47 TE(4): T36 TE(5): T36	I can distinguish shades of meaning among verbs describing the same general action by acting out the meanings.	
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L.K.6	Use acquired words and phrases	<p>TE(1): T26, T35, T36, T38, T50, T52, T66, T68, T73, T74, T76, T83, T84, T102, T111, T112, T114, T126, T128, T142, T144, T149, T152, T159, T160, T178, T183, T184, T186, T192, T194, T199, T200, T202, T207, T210, T217, T218, T252, T261, T262, T264, T292, T274, T276, T290, T292, T297, T298, T300, T308, T326, T336, T338, T350, T352, T366, T368, T373, T374, T376, T384, T408, T410, T416, T418, T424, T426, T432, T434, T442</p> <p>TE(2): T26, T35, T36, T38, T45, T50, T52, T64, T66, T71, T72, T74, T81, T82, T100, T109, T110, T112, T124, T126, T140, T142, T147, T148, T150, T157, T158, T176, T182, T184, T190, T192, T198, T200, T206, T208, T215, T216, T250, T259, T260, T262, T270, T274, T276, T290, T292, T298, T300, T308, T326, T335, T336, T338, T346, T348, T350, T352, T366, T368, T374, T376, T384, T402, T408, T410, T416, T418, T424, T426, T432, T434, T442</p> <p>TE(3): T26, T35, T36, T38, T46, T50, T52, T66, T68, T73, T74, T76, T83, T84, T102, T111, T112, T114, T121, T126, T128, T142, T144, T149, T150, T152, T159, T160, T178, T184, T186, T191, T192, T194, T199, T200, T202, T207, T208, T210, T217, T218, T252, T261, T262, T264, T271, T276, T278, T290, T292, T294, T301, T302, T304, T311, T312, T330, T339, T340, T342, T349, T354, T356, T370, T372, T379, T380, T382, T389, T390, T408, T413, T414, T416, T422, T424, T430, T432, T439, T440, T442, T449, T450</p> <p>TE(4): T26, T35, T36, T38, T46, T50, T52, T66, T68, T75, T76, T78, T86, T104, T113, T114, T116, T123, T128, T129, T144, T146, T153, T154, T156, T163</p>		