

# Southgate Community School District

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Superintendent of Schools

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## 2017 Summer School Program

- Credit:** 1/2 credit will be awarded for each course that is successfully completed.
- Tuition:** Southgate Community School District Students: \$185 per class; Non Residents: \$200 per class  
Tuition must be paid at the time of registration. Refunds are not given unless the class is cancelled. Make checks payable to "Southgate Summer School."
- Scholarships:** There will be a limited amount of tuition scholarships available to students in grades 6-12 who qualify.
- Schedule:** Classes begin Monday, June 26, 2017 and end Thursday, August 3, 2017. Classes meet Monday through Thursday of each week.
- Where:** Anderson High School (at the corner of Leroy and McCann)
- Registration:** Anderson H.S.  
Tuesday, June 20, 2017, 9:00 a.m. - 2:00 p.m. and Wednesday, June 21, 2017, 9:00 a.m. - 2:00 p.m.  
Early registration with a counselor.

VISITORS ARE **NOT** PERMITTED IN SCHOOL

### 2017 Southgate Summer School Course Offerings

#### High School (9-12)

**Monday through Thursday  
8:00 a.m. - 10:25 a.m.**

English/Language Arts (9th) A or B

Geometry A or B

U.S. History I or II

Chemistry A or B

**English**

**Math**

**Social Studies**

**Science**

**Monday through Thursday  
10:35 a.m. - 1:00 p.m.**

American Lit./Comp A or B

WSU Algebra 2A or 2B  
WSU Algebra 1B

World History I or II

Biology A or B

#### Middle School (6-8)

English- 6/7/8

Math- 6/7/8

Course offerings depend upon the number of students enrolled. A class may be cancelled if too few students enroll.

### 2017 Edenuity (Online) Course Offerings :

Algebra 1A	Career Explorations	Career Planning and Development	Civics	Economics
ELA 11	Personal Finance	Physics A	Physics B	Strategies for Academic Success

## Summer School Policies

### **I. Before Registering**

**A. Be sure you know what classes you need and what classes will earn you credit (Talk to your counselor).**

B. Be sure you read, understand, and agree to the Rules, Policies, and Procedures outlined below (especially the attendance policy, the loss of credit and tuition.) Though you may have what you think is a good excuse, the policy does not allow excessive absences or tardies. Even days missed due to late registration will be counted as absences.

### **II. Loss of Credit and Tuition**

Due to the summer school session being so short, special attention is paid to the student's attendance and behavior. As a result, students who are chronically absent or tardy run the risk of losing credit and tuition. **Any combination of absences, tardies, referrals, and suspensions totaling ten (10) hours means the loss of credit and tuition. There are no refunds, not even if credit is lost.**

1. Missing a class for an entire day (A & B sessions) counts as 2.5 hours of absence in each class.
2. Missing the session counts as a 1.25 hours absence.
3. Being tardy more than 10 minutes to class will count as 1.25 hours of absence time.
4. Being tardy less than 10 minutes to class counts as a half-hour absence.
5. Being referred to the office for discipline **may** count as a one or two-hour absence depending on the seriousness of the referral.
6. Being suspended from school counts as a 2.5-hour absence in each class per day of suspension.

Though tuition is paid in summer school, **credits are not bought--they must be earned.** Remember summer school is only six weeks, 23 short days, so make it profitable by attending class daily, doing assignments, handing in assignments on time, passing tests, and **BEHAVING PROPERLY.**

### **III. Discipline**

Students enrolled in summer school must abide by the Southgate Community School District's Student Code of Conduct. Any serious classroom disruption, insubordination (not obeying the instructor), or disrespect to the instructor will result in the student being sent to the office. A suspension from class counts as absence hours. If a student is involved in more serious behavior problems such as drugs, alcohol, fighting, carrying weapons, setting off bombs (smoke, stink, or live-any type), setting off firecrackers, vandalizing property, turning on false alarms or committing other criminal acts, the student will be **expelled from the summer school program with total loss of credit and tuition in all classes.**

### **IV. Smoking**

The Southgate Community School District's Student Code of Conduct does not permit students to smoke in or on school grounds; this includes students who are attending Summer School, regardless of age. Smoking is prohibited in parked cars. All tobacco products must be out of sight. Displayed tobacco will be confiscated. Violators will be suspended from school for up to three days. These days are unexcused and do count as absences.

### **V. Dress Regulations**

School District policy requires that the clothes students wear shall be based upon health, safety, modesty, and general welfare of the students. In following this policy, the following minimum requirements must be met:

- A. Shoes or sandals must be worn at all times.
- B. Shirts must come down to the belt line - no bare midriffs (boys or girls)
- C. T-shirts cannot have vulgarity, obscenities, or sayings/logos pertaining to alcohol, drugs, or tobacco products of any kind.
- D. Beach wear, see-through, tank tops with less than a 3 finger wide strap or revealing clothing is not permitted.
- E. Shorts are permitted in summer school, provided they are fingertip length or mid-thigh and not too revealing.

**The Principal's decision is final**

### **VI. Food and Drink**

**Eating food is not permitted during class.** Students may, however, do so during the ten minute break between classes in the Commons area. Drinking water will be allowed. **No glass containers will be permitted in the building and vending machines shall not be used during class time!**

## VII. Cars and Bicycles

Cars must be parked in the student parking lot of the school building. For safety - **KEEP YOUR CAR LOCKED**. Students riding bicycles must park and lock them **OUTSIDE OF THE SCHOOL BUILDING**. The use of in-line skates and skateboards are not permitted inside of the school building.

## VIII. Electronic Devices

The school building will be divided into instructional and non-instructional areas. Students will be allowed to use electronic communication devices such as cell phones and mp3 players in non-instructional areas such as the cafeteria before and after school or during lunch, and in the hallways outside of class time, however, not while out of the classroom with a pass. Student use of electronic communication devices in instructional areas will be at the discretion of the teacher supervising that classroom or area. The teacher will designate their classroom as a "YELLOW" or "RED" room at their discretion. In a "YELLOW" classroom, students can be permitted to use cell phones, mp3 players, etc. for supervised educational purposes at the discretion of the teacher. In a "RED" classroom, students will not be permitted to use any electronic devices and may face disciplinary consequences if they fail to meet that expectation.

## IX. Report Cards/Final Grades

Reports cards will be mailed out at the conclusion of summer.

## X. Diplomas

Diplomas may be issued to summer school graduates at a special ceremony held at the Board of Education Office.

### Non-Discrimination Policy

*It is the policy of the Southgate Community School District not to unlawfully discriminate on the basis of handicap, race, color, religion, national origin, sex, age, marital status, height, or weight. Nor shall any person be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in employment or any of its programs or activities. Inquiries related to discrimination should be directed to the Office of the Superintendent (734) 246-4600.*

### Summer School Calendar

Monday, June 26, 2017	Classes Begin
Tuesday, July 4, 2017	No School
Thursday, July 13, 2017	Mid-Term Report
Thursday, August 3, 2017	Final Exams
Friday, August 4, 2017	Records/Report Cards

### High School Class Schedule

<u>1st Class</u>	<u>2nd Class</u>
Session (A) 8:00 a.m. - 9:15 a.m.	Session (A) 10:35 a.m. - 11:55 a.m.
10 Minute Break	10 Minute Break
Session (B) 9:25 a.m. - 10:25 a.m.	Session (B) 12:05 p.m. - 1:00 p.m.

### Middle School Class Schedule

<u>1st Class</u>	<u>2nd Class</u>
Session (A) 8:00 a.m. - 9:25 a.m.	Session (A) 10:35 a.m. - 12:05 p.m.
10 Minute Break	10 Minute Break
Session (B) 9:35 p.m. - 10:35 p.m.	Session (B) 12:15 p.m. - 1:00 p.m.

### Science Courses

**Biology A/B:** This course deals with the following topics: chemistry of life, cell structure and reproduction and genetics. Experiments and investigations are included as an integral part of the course, but there is no dissection involved. This course also deals with evolution, classification, comparative animal anatomy and physiology and ecological systems. Experiments and investigations are included as an integral part of this course.

**Chem A/B:** Chemistry is the study of the changing physical world and its effect on human life. The course will emphasize confidence in the scientific method, observation and experimentation, cause and effect, and the exactness in measurement, classical laws and theories of chemistry. Students will take a close look at chemical reactions, chemical substances, and chemical bonding as well as be introduced to thermochemistry, behavior of gases, kinetics, chemical equilibrium, organic chemistry, and other areas. This course is a must for those entering scientific, engineering or medical fields. Problem solving takes on a mathematical, logical approach, making concurrent enrollment in Algebra 2 or higher suggested.

### Mathematics Courses

**WSU Algebra 1 A/B:** Algebra 1 is the study of the real numbers and the operations on them. In this course students will master adding, subtracting, multiplying, and dividing real numbers, polynomials and rational expressions. Additional topics of study include modeling with and evaluating algebraic expressions, solving equations, working with exponents, solving systems of equations, factoring, graphing linear equations, understanding and modeling with slope.

**WSU Algebra 2 A/B:** Algebra 2 builds on the concepts learned in Algebra 1. Concepts are revisited and studied at a higher level. Additional topics include the study of sets, linear and quadratic functions (domain and range, graphing, reading graphs, zeroes, sign charts), the Binomial Theorem, combinatorics, factoring, roots, logarithms, the Quadratic Formula and solving Absolute value equations and inequalities.

**Geometry A/B:** An understanding of the attributes and relationships of geometric objects can be applied in diverse contexts—interpreting a schematic drawing, estimating the amount of wood needed to frame a sloping roof, rendering computer graphics, or designing a sewing pattern for the most efficient use of material. Although there are many types of geometry, school mathematics is devoted primarily to plane Euclidean geometry, studied both synthetically (without coordinates) and analytically (with coordinates). Euclidean geometry is characterized most importantly by the Parallel Postulate, that through a point not on a given line there is exactly one parallel line.

### English Courses

**English/Language Arts (9th) A or B:** This course includes instruction in writing process and expanding the students' development of the basic multi-paragraph essay. Writing styles to be taught include expository, descriptive, and technical. Reading and study skills will focus on the development of vocabulary and comprehension. Literary selections in several genres will be studied including "Romeo and Juliet," a novel, short stories and non-fiction. Students will also read a variety of self-selected novels and non-fiction works throughout the year.

**American Lit./Comp. A or B:** In coordination with American History, students will engage in a thematic study of American literature from colonial times into the 21st century emphasizing critical analysis and ideas. The course will also emphasize the writing process and various types of writing including those which prepare students for work at the post high school level.

### Social Studies Courses

**U.S. History I or II:** U.S History is a survey course, incorporating topics from U.S. History I and II. Curriculum will focus on WWI and the Depression, WWII, the Civil Rights Movement, Vietnam and the Conservative Revolution. This course will continue to build on transitional skills based activities such as graph analysis, reading comprehension, note taking, and inference.

**World History I or II:** This World History class will cover the concepts presented in World History I, but in a context that examines discrimination patterns. The main focus of the class will be to present the origins and development of crucial social issues today including racism, sexism, and the war on poverty. Concepts learned in class will be discussed in contemporary terms, linking the past with the present. Major units include the Golden Age of Greece, the Dark Ages, the Renaissance, the Reformation, the Enlightenment, and the Industrial Revolution.

### Middle School

**Math- 6/7/8:** This course will cover adding and subtracting fractions, multiplying and dividing fractions, adding, subtracting, multiplying and dividing integers, solving algebraic equations, and order of operations. Topics may be added to help assist areas of weakness amongst the group of students.

**English- 6/7/8:** This course will cover parts of speech, punctuation, spelling, vocabulary, reading fiction and non-fiction, story elements, the writing process and complete sentences. Topics may be added to help assist areas of weakness amongst the group of students.