



Southgate Community School District

Michigan's High School Graduation Requirements
Guide for Parents
2010-2011



IMPORTANT NOTICE:

Information is subject to change.

For the most current information, go to www.michigan.gov/mde. Curriculum and instruction and then to High School Graduation Requirements.

It is the policy of the SCSD that no person, on the basis of race, creed, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any program or activity for which it is responsible.

What You Need to Know About Michigan's High School Graduation Requirements and the Michigan Merit Curriculum

Introduction:

Holding students to consistent, high standards that will prepare them for the life and the global economy they will face is the focus behind Michigan's current high school graduation requirements. Successfully completing these requirements will give your high school graduate a strong foundation in preparation for higher education and to be competitive in securing the jobs of the 21st Century. In the short-term, the requirements will prepare your student to pass the **Michigan Merit Exam** and assist in college admission.

The State Board of Education introduced the new requirements, called the **Michigan Merit Curriculum**, in December 2005. When the state legislature enacted the requirements as law in March 2006, they became the driving force behind high school reform in Michigan and are among the most rigorous in the nation. In satisfying these requirements, graduates will meet and often surpass the most stringent entry requirements for all colleges and universities in the state, and will provide the academic and applied learning skills business and industry leaders say they need in their workforce.

While the new requirements dramatically change the face of education in Michigan, parent involvement remains critical to a student's success. **The failure of even one semester of a required course could result in your son or daughter being in danger of not graduating with his/her class.** While local districts will continue to determine the total number of credits needed to graduate, the state has now set the number of credits in each subject area and, in many cases, stated the specific courses that must be taken in English, mathematics, science, social studies, health/physical education, the arts (visual, performing, and applied), and world languages. An online learning experience is also required.

The high school graduation requirements specify the minimum number of credits a student must have in English language arts, mathematics, science, social studies, physical education/health, arts, and languages other than English. The responsibility for planning and scheduling courses, for delivering instruction, and for awarding credit resides with the local school district. The High School Content Expectations were developed, approved and published to help schools align curriculum and instruction to allow students to demonstrate that they have met expectations and can receive credit.

The local school district is responsible for awarding credit and specifying which courses or programs will earn credit.

With the exception of world languages, these requirements are effective with the Class of 2011---11th graders in 2009–2010. If you have children who will graduate in 2011 or later, it is essential that you fully understand the requirements so you can guide your child in making sound academic decisions as s/he moves toward high school graduation.

This parent guide outlines the current requirements and provides basic information. **However, questions dealing with various complex issues still remain and may not be addressed in this document.** As these mandated requirements are still relatively new, the Michigan Department of Education is continuing to examine and respond to the many implications of this legislation.

For questions specific to your child or further information, contact your school counselor, your building principal or assistant superintendent of instruction.

Key concepts to Help You Understand the High School Graduation Requirements

Listed below are ten key concepts to help you understand the high school graduation requirements. This is the lens through which to focus on the requirements and understand how to help all children succeed in school. Terms that are in **bold type** throughout this booklet are explained in a glossary at the back of this guide.

1. These requirements apply to all students in public schools, not just Southgate Schools. Special education students must satisfy these same standards to receive a high school diploma with the **Individualized Education Plan (IEP)** and **Personal Curriculum (PC)** determining the appropriate course or courses of study.

2. Local boards of education may add to the requirements, but cannot reduce them. Local boards determine the total number of individual district requirements. **SCSD requirements are:**

- **completion of the Michigan Merit Exam (MME) in 11th grade**
- **completion of 26.5 of 28.5 available credits which include the state required courses for the class of 2010 and beyond.**

3. While, in very limited cases, **modifications** through a personal curriculum can be made to some class selections, there is no "opt out" provision.

4. Students can meet the requirements in any type of school day schedule set by the district (i.e., six-period day, seven period day, block schedule, trimesters). **Southgate Anderson High school (grades 10-12) and Davidson Middle School (grades 8-9) are on a trimester schedule.**

5. There is room left in your child's high school schedule for electives. The trimester scheduling increases the choices.

6. Accelerated and advanced placement classes will count toward meeting the graduation requirements if the content matches the Michigan Merit Curriculum course expectations.
7. Students struggling with or failing required classes can get help to succeed. Parents are encouraged to check with the school about support opportunities available for students which may include after school tutoring, Saturday School, on-line courses, PLATO courses, Cognitive Tutor, E2020 courses, or summer school.
8. After all other options have been earnestly attempted, parents may request a **Personal Curriculum (PC)** that modifies certain of the standard requirements. However, Personal Curriculums have very strict guidelines and all other options must be exhausted before a Personal Curriculum will be considered for a student. It is expected that Personal Curriculums will be very rare.
9. As of June 2006, all public school teachers in the designated content areas were required to meet the *No Child Left Behind* federal certification and degree standards for **highly qualified teachers**. **All Southgate Community School District teachers meet these requirements and are teaching, primarily, in their major areas of study. Continuing professional development is required annually with re-certification required by the state every five years.**
10. Your child should be prepared to take the classes for these requirements. SCSD has a comprehensive plan for K–12 curriculum that is based on state developed **Grade Level Content Expectations (K–8)** and **High School Content and Course Expectations (9–12)**. These may be viewed online at www.michigan.gov/mde. Click on Curriculum & Instruction on the left; then, under Curriculum and Standards, click on *High School Course/Credit Content Expectations and Guidelines* and *Michigan K–8 Grade Level Content Expectations*.

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Michigan Merit Curriculum High School Graduation Requirements*
PA 123 and PA 124

SUBJECT	AREA DESCRIPTION	PERSONAL CURRICULUM/ MODIFICATIONS*
English Language Arts (4 credits)	Aligned with subject area content expectations developed by the Department and approved by the State Board of Education	No modification
Mathematics (4 credits)	Algebra 1 Geometry Algebra 2 1 additional math or math related credit Math or math related credit in the final year	All Students: Complete at least 3.5 math or math related credits. Complete a math or math related credit in the final year. Algebra 2 modification options: Complete 2.5 credits including .5 credit of Algebra 2 OR complete a 2 yr. Career & Technical education curriculum which includes .5 credit of Algebra 2 content.
Science (4 credits)	Biology Chemistry or Physics 1 additional Science credit	No modification
Social Studies (3 credits)	.5 Civics/Government .5 Economics 2 credits must be earned in U.S. History and Geography World History and Geography	No modification of Civics Modified only if student takes additional credit(s) beyond the required credits in English Lang. Arts, Math, Science, or World Languages
Health & Physical Education (.5 credit each)	Credit guidelines developed by the Michigan Department of Education	Modification only if student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages
Visual, Performing, Applied Arts (1 credit)	Credit guidelines developed by the Michigan Department of Education	Modification only if student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages or with SCSD Board approval for CTE courses where curriculum is crosswalked with the VPAA standards
World Languages (2 credits)	Begins with the Class of 2016 (student is 5th grade in 08-09) Credits earned in Grades 9-12* OR an equivalent learning experience in grades K-12	No modifications *At this time, SCSD will only be meeting this requirement for credit for students in grades 9-12
Online Learning Experience **	Online course or learning experience OR Online experience is incorporated into each of the required credits	No modifications

*Source : Michigan Department of Education

SCSD prides itself on integration of technology as a teaching and learning tool. However, to ensure that all students have a full online experience for instruction and assessment, the **Online Learning Experience** is delivered within the Health course.

NOTES:

- The Class of 2011 (students who were 9th graders in the 2007–08 school year and 10th graders in 2008-09) will need at least 16 credits in these areas: mathematics, English language arts, science, social studies, health/physical education, the arts (visual, performing, and applied), and online. **SCSD requirements, allowing for electives, require students 26.5/28.5 credits for the class of 2010 and beyond.**
- The Class of 2016 (students who are 5th graders in the 2008–09 school year) will need 18 credits that include the original 16 required credits **plus** 2 credits of world languages.
- Special Education students: The Individualized Education Plan (IEP) shall identify the appropriate course or courses of study and the supports, accommodations, and modifications necessary to allow the pupil to progress in the curricular requirements or in a Personal Curriculum (PC), and meet the requirements for a high school diploma. A personal curriculum must incorporate as much of the high school content expectations as is practicable for the pupil and is consistent with the pupil's educational development plan and IEP. A process for applying for Personal Curriculum was adopted by SCSD in 2009 and is available at Southgate Schools.com.
- All content expectations and guidelines can be accessed online at www.michigan.gov/mde. Click on Curriculum & Instruction on the left; then, under Curriculum and Standards, click on *High School Course/Credit Content Expectations and Guidelines* and *Michigan K–8 Grade Level Content Expectations*.

What You Need to Know About the Mathematics Requirements

- A mathematics course must be taken in the final year, with no exceptions. Taking four credits of mathematics prior to the final year, including 8th grade, does not satisfy the requirement of having to take a mathematics class in the final year.
- It will satisfy the requirement if a student takes a mathematics class in the final year through **dual enrollment** at a college.
- The 4th credit in Mathematics may be earned in a math-related class as determined by the local district. Examples might include: Business Mathematics, Accounting, Engineering, Medical Careers, Construction Trades.

The **High School Content Expectations (HSCE)** for the required courses can be viewed online at: www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, click on *Mathematics*, and then click on *Algebra I*, *Algebra II*, and *Geometry* under Course/Credit Requirements.

Requirement Specifics- 4 credits total

1 credit – Algebra 1
1 credit – Geometry
1 credit – Algebra 2 or Algebra 2 over 2 years for 2 credits

3 credits –
OR Integrated Sequence with
same course content

PLUS

1 additional credit, such as:

Trigonometry, Statistics, Pre-Calculus, Calculus, Applied Math, Accounting, Business Math, retake of Algebra 2

1 credit must be earned in senior year

Personal Curriculum Modification – if applicable

All pupils must have a minimum of 3.5 credits (including 1 credit in final year)

After 2.5 credits, a pupil may modify his/her Personal Curriculum **IF**:

- Successfully completed 1 semester of Algebra 2 **OR**
- Elect to spread Algebra 2 over 2 years **OR**
- Successfully completing the same content of 1 semester of Algebra 2 in CTE course as part of a formal CTE program.

4 Credits Total: All Southgate students will take Algebra I in 8th grade. Those who pass with a 70% will receive high school credit. All students take Geometry in 9th grade. Those needing credit for Algebra I or Geometry will retake the course in 10th or 11th grade.

What You Need to Know About the English Language Arts Requirements

- An English Language Arts (ELA) class can include writing, speaking, representing, viewing, literature, and culture and language.
- English courses can use the grade-level HSCE model units of instruction described in the Michigan Merit Curriculum booklets provided on the www.michigan.gov website (see below).
- Literature units of instruction can be checked for rigor and relevance with the grade-level ELA HSCE Unit Matrix Genre Record found on the www.michigan.gov website.
- The Grammar and Rhetoric Module provided on the www.michigan.gov website can be used to support appropriate grammar and rhetoric instruction at each grade level.

The **High School Content Expectations (HSCE)** for the required courses can be viewed online at: www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, click on *English Language Arts*, and then click on *English Grade 9*, *English Grade 10*, *English Grade 11*, and *English Grade 12* under Course/Credit Requirements.

Requirement Specifics

Aligned with high school content expectations developed by the Michigan Department of Education and approved by the State Board of Education. English 9, 10, 11, and 12 courses should include opportunities for students to meet the 91 expectations included in the 14 standards and four strands toward the grade-designated disposition.

No modification allowed.

4 Credits Total

What You Need to Know About the Science Requirements

- The required science classes—Biology and Chemistry or Physics—may be offered by the district in any order and taken by the student in any sequence.
- The type of science courses are specified because they are most often the prerequisite courses for additional study in science, mathematics, or engineering.

The **High School Content Expectations (HSCE)** for the required courses can be viewed online at: www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, click on *Science*, and then click on *Biology*, *Chemistry*, and *Physics* above What's New.

Requirement Specifics

1 credit – Biology

1 credit – Chemistry or Physics

1 additional credit, such as:

Physics or Chemistry, Forensics, Astronomy, Earth Science, Geology, Agricultural Science, Environmental Science, Physiology, Anatomy, Microbiology, Physical Science*

Personal Curriculum Modification

No modification allowed.

*SCSD students generally take Earth Science in 8th grade, Physical Science (Principles of Physics and Principles of Chemistry) in 9th grade and Biology in 10th.

3 credits Total but Colleges strongly encourage 4 credits.

What You Need to Know About Social Studies Requirements

The **High School Content Expectations (HSCE)** for the required courses can be viewed on line at: www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down and click on Social Studies for each course.

Requirement Specifics

1 credit – U.S. History & Geography

1 credit – World History & Geography

.5 credit – Economics

.5 credit – Civics*

*The Civics requirement cannot be modified.

Personal Curriculum Modification – if applicable

After 2 credits, including Civics, may substitute with: 1 additional credit in ELA, Mathematics, Science, or World Languages

3 credits Total

What You Need to Know About the Health and Physical Education Requirements

- The state mandate allows a modification for the Health and Physical Education requirements. However, local boards of education may still require students to take classes in Health and Physical Education.

The High School Credit **Guidelines** can be viewed online at:

www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, click on *Health – Physical Education*, and then click on *Merit Curriculum Credit Physical Education Guidelines* and *Merit Curriculum Credit Guidelines for Health Education*

Requirement Specifics

.5 credit – Health

.5 credit – Physical Education*

Personal Curriculum Modification – if applicable

May substitute with: 1 additional credit in ELA, Mathematics, Science, or World Languages

***SCSD allows the PE credit to be earned by 4 credits in Marching Band, or JROTC**

1 credit Total

What You Need to Know About the Visual, Performing and Applied Arts (VPAA) Requirements

- Students will have room in their schedules to take electives in the visual, performing and applied arts and are strongly encouraged to take courses in art, instrumental or vocal music, drama as well as CTE courses.
- **SCSD allows students to receive credit for meeting the VPAA requirement upon successful completion of the following CTE courses: Drafting and Design 1 & 2, Architecture, Business Service Technology, Graphic Communications 1 & 2, and Construction Trades as permitted by the MME Curriculum and Guidelines on Awarding Academic Credit from Michigan Department of Education and the Office of Career and Technical Preparation. CTE students must also meet the technical standards and certification requirements of their chosen field of technical study to earn credit.**

The High School Credit **Guidelines** can be viewed online at:

www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, click on *Visual, Performing, and Applied Arts Content Guidelines*.

Requirement Specifics

1 credit in any **one** category of arts

Personal Curriculum Modification – if applicable

May substitute with: 1 additional credit in ELA, Mathematics, Science, or World Languages

1 credit Total

What You Need To Know About the World Languages Requirements

- This requirement does not go into effect until the Class of 2016 (students entering 5th grade in the 2008–2009 school year.)
- **SCSD currently offers Spanish and French levels 1-4 for credit in grades 8-12. SCSD plans to expand our offerings to include 1-2 other languages by 2012.**
- American Sign Language will satisfy this requirement.

The High School Credit **Guidelines** can be viewed online at:

www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, and then click on *Languages Other Than English Guidelines* and *World Languages Standards and Benchmarks*.

Requirement Specifics

Effective 5th grade 2008 (Class of 2016):

2 credits in grades 9–12* **OR equivalent learning experiences** in grades K–12

Personal Curriculum Modification

No modification allowed.

2 credits Total

What You Need To Know About the Online Experience Requirements

- Students must take an online course or learning experience, or have the online experience incorporated into each of the required credits of the Michigan Merit Curriculum.
- Every student will have meaningful technology-enabled learning opportunities based on research and best practice that include virtual learning experiences.
- Online learning is defined as “a structured learning activity that utilizes technology with intranet/Internet-based tools and resources as the delivery method for instruction, research, assessment, and communication.”
- **In Southgate Schools, this requirement is officially met when students take the Health course in grades 9-12 which incorporates on-line instruction and assessment.**

The High School Credit **Guidelines** can be viewed online at:

www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, Click on Online Learning Guidelines.

Requirement Specifics

Credit may be earned in an online course, online learning experience, **OR** integrated online learning.

No modification allowed.

What You Need to Know About Career and Technical Education Opportunities

- Districts will continue to offer Career and Technical Education (CTE) courses. However, some courses may be taught in a manner that will allow credit to be granted for both CTE and the specified content area.*
- Eligible students, as determined by local districts, may be able to participate in a co-op, internship, or externship experience.
- Certain requirements, such as some mathematics or science courses, may be satisfied in a CTE environment.**
- CTE classes are electives. They are generally taken in a specific sequence and should be considered early in a student’s educational career. Since the new graduation requirements leave less room for electives, careful planning will be necessary to schedule CTE courses.
- Graduation requirements taken in the 8th grade, such as Algebra 1, will allow more opportunity for CTE classes/electives during the high school experience.
- Career and Technical Education has pioneered the use of a collaborative teaching model to integrate academic instruction and overcome difficulties in awarding academic credit in CTE classes. This model is required for all CTE programs that are taught by teachers who are not highly qualified in the academic content area, but are certified in the technical field.
- Co-teaching or collaborative teaching is not required for CTE courses that qualify to satisfy either the math-related credit or the visual, performing, and applied arts credit. The local school district is responsible for awarding credit in both of these areas.

The High School Credit **Guidelines** can be viewed online at:

www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row and then click on *Guidelines on Awarding Academic Credit in Career and Technical Education (CTE), Humanities, and Other Delivery Models*

What You Need to Know About an Educational Development Plan

- An **Educational Development Plan (EDP)** is now required to be completed by all students before they enter high school, which would include discussions about **Career Pathways**. **In SCSD, this begins using a Career Crusin’ online program with the counselor in 7th grade. Students and counselors review and update the EDP at least annually until graduation.**
- It is in the best interest of a student to use an EDP to focus and plan in order to successfully complete the graduation requirements, and prepare for the transition to the world of work. Since parental guidance is critical, check with your school to determine the procedure for reviewing your child’s EDP.

What You Need to Know About How Credit is Granted

- A student is considered to have completed a credit if the student successfully masters the high school content expectations or guidelines developed by the Michigan Department of Education. **Students at Davidson (Gr. 8&9) must demonstrate a 70% proficiency level (C-) on all required course content before credit will be awarded. This means that students will not receive credit for any courses with grades that equate to a “D”. The grading scale will include grades A, B, C and E. Students receiving an “E” in courses required for graduation will not receive credit and must repeat them and achieve at mastery level. Students at Southgate Anderson High School must demonstrate a 63% proficiency for credit in 2009-2010, 66% proficiency in 2010-2011, and 70% proficiency in 2011-2012.**
- **Various support systems are in place in Southgate Schools to assist students who need extended time , a different instructional delivery method or special tutoring. Since there may be little room in a student’s schedule each year for make-up classes, the failed credit can be recovered in various ways, such as summer school or online for a fee. Credit can be granted in a variety of ways (e.g., end-of-course exams; dual enrollment; testing out; accelerated, honors and/or advanced placement (AP) courses; summer school make-up classes or successful completion of on-line courses measured by 70% proficiency.**
- A student will be given graduation credit for a requirement that is successfully completed prior to high school, as long as it is of the same level of content and rigor associated with the corresponding high school required course. Taking qualifying classes before high school will make room in the student’s schedule to take more electives. i.e. Algebra I, Spanish I or French I in 8th grade at 70% proficiency.

Key Terms Glossary

Advanced Placement (AP) Advanced placement classes are accelerated classes that, when successfully completed in high school, help determine placement in college. Although a student would not get college credit for the class, by passing the class the student would not have to take that class in college, but could move ahead to the next required class.

NOTE: Successful completion of certain AP classes counts toward meeting the high school graduation requirements.

Career Pathways Broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies. Students opting for Career and Technical Education elective courses will most likely choose courses that fit the career pathway they have chosen as a general area of interest they wish to pursue. **SCSD enrolls students under six Career Pathways: Arts & Communications; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; Natural Resources and Agriscience.**

NOTE: Some of these courses, if taught by a teacher meeting the highly qualified standards set by the federal No Child Left Behind initiative, can be applied toward the high school graduation requirements.

CTE Career Technical Education

Dual Enrollment When a high school student successfully completes a course as part of dual enrollment through a college or university, the student will get credit for that class at either the high school or higher education level or, in some cases, both.

NOTE: Successful completion of certain dual enrollment classes counts toward meeting the high school graduation requirements.

Educational Development Plan (EDP) An educational development plan documents an ongoing process in which a learner identifies both career goals and a plan of action to achieve them. Every seventh grade student must have an opportunity to develop an EDP and one must be on file by 8th grade. The EDP should be periodically revised, throughout the secondary educational experience, to reflect the student’s career interests and options.

ELA English Language Arts

Equivalent Learning Experience Content expectations and guidelines provide a useful framework for designing curriculum, assessments, scheduling instructional models, and relevant learning experiences that will allow the student to attain the level necessary to earn the required credits.

Grade Level Content Expectations (GLCE) The standards and benchmarks that K–8th grade students are expected to know and be able to do by the satisfactory completion of a course of study. The expectations provide a framework for designing curriculum, assessments, and relevant learning experiences for the student.

High School Content Expectations (HSCE) Content expectations were developed to provide a description of what 9th–12th grade students should know and be able to do by the end of high school for postsecondary success — college, careers, and community. The expectations provide a foundation for curriculum and assessment development that represents rigorous and relevant learning for all high school students.

Highly Qualified Teacher To be deemed highly qualified, teachers must have: 1) Bachelor's degree, 2) Full state certification or licensure, and 3) Proof that they know each subject that they teach.

Individualized Education Plan (IEP) A document created by an IEP team for special education eligible students identifying what programs and services they need to progress in the curriculum. The IEP document is required by the Individuals with Disabilities Education Act (IDEA).

Michigan Merit Curriculum The official title for the current high school graduation requirements is the Michigan Merit Curriculum. To earn a high school diploma from a Michigan high school, students must successfully complete all the elements in the Michigan Merit Curriculum. The curriculum is shown in full on pages 2–3.

Michigan Merit Exam The Michigan Merit Exam tests English, Mathematics, Science, U.S. History, Government, World History, and Geography in the 11th grade, including the ACT Test that is used by colleges for admission purposes. The required curriculum is designed so that students will have taken the appropriate courses in preparation for this test.

Modification Modifications to a student's curriculum do not allow for an "opt out" of any requirement. However, in certain instances, modifications can be made to adjust the curriculum in Mathematics, Social Studies, Health and Physical Education, and Visual, Performing, and Applied Arts. **NO** modifications are allowed in meeting the English, Science, or World Languages requirements. Modification allowances must be made as part of a Personal Curriculum requested by the parent or guardian.

Personal Curriculum (PC) The parent/guardian of a student may request a personal curriculum for the student that modifies certain of the Michigan Merit Curriculum standard requirements. If all of the requirements for a personal curriculum are met, then the board of a school district may award a high school diploma to a student who successfully completes his or her personal curriculum, even if it does not meet the requirements of the Michigan Merit Curriculum standard. The personal curriculum will be considered only after all other options have been attempted, and must meet stringent requirements for determining educational goals and evaluating student progress. The use of a personal curriculum (PC) modification is allowed by state statute for these reasons:

- A student wishes to modify the mathematics requirement.
- A student wishes to go beyond the academic credit requirements by adding more math, science, English language arts, or languages other than English credits.
- A student with a disability needs to modify the credit requirements based on his or her disability.
- Students must complete the equivalent of Algebra I and Geometry (2 credits) to qualify for the PC to modify Algebra II to be taken over 2 years (4 credits)
- All other modifications require students to complete the equivalent of Algebra I, Geometry and .5 credits of Algebra II in a CTE program or integrated math.
- Transfer students from out of state

NOTE: The High School **Personal Curriculum Guidelines** can be viewed online at: www.michigan.gov/mde. Click on the High School Graduation Requirements picture on the top row, scroll down to Curriculum, Click on Personal Curriculum Guidelines. Southgate Community School District Policies, Practices and Application forms are available on Southgate Schools.com

Testing Out High school students may "test out" or be given credit for a high school course that they are not enrolled in by exhibiting a certain level of mastery in the course. The student must receive a grade of not less than a C+ (78%), on a final exam, or other means of basic assessment, in order to receive credit. **Southgate students may apply to "test out" of most courses following district procedures and timelines** which are available on Southgate Schools.com .

World Languages Any language other than English, including American Sign Language.

Credit for development of major portions of this document go to Macomb Intermediate School District.